

SET-BC Provincial Review of Classroom-Based Project Applications



School District (Name / Number)	
School Name	
Grade Level	
Key Contact / Contact information	

Area	Limited / Missing	Minimal	Satisfactory	Thorough
Project Focus	Application is not related to current project focus	Application is tangentially related to current project focus	Application is related to current project focus with some evidence of how the focus would be supported	Application is thoroughly related to current project focus and has detailed descriptions of how the focus would be supported
Students	Application has little or no information about the types of students that will be supported	Application contains a minimal amount of information about types of students that will be supported (e.g. grade level)	Application contains general information about the types of students that will be supported (e.g. students struggling with reading at grade level)	Application contains specific information about the types of students that will be supported including specific student descriptions
Curricular Goals	Application does not list curricular goals to be addressed	Application lists one or two curricular goals to be addressed	Application lists curricular goals to be addressed in one area to be addressed in the project	Application lists all curricular goals multiple areas to be addressed in the project
Project Outcome	Application does not describe any final project outcome(s)	Application contains a description of final project outcome(s) that is vague / non specific	Application contains a description of final project outcome that is clear and achievable	Application contains a description of final project outcome that is detailed and achievable
Permission to Share	Application does not have clear permission to share project outcomes			Application has clear permission to share project outcomes
Technology Identification	Application contains technology request that does not support project goals and outcomes	Application contains technology request that tangentially supports project goals and outcomes	Application contains technology request that generally supports project goals and outcomes	Application contains technology request that clearly supports project goals and outcomes
Technology Support	Application contains technology request that cannot be supported (e.g. too much technology, not available from SET-BC)	Application contains technology request that, with considerable modifications could be supported (e.g. reduction in numbers of units or specific software)	Application contains technology request that, with some modifications could be supported (e.g. minor reduction in number of units, within project budget)	Application contains technology request that will require no modifications to support (e.g. no reduction in number of units, well within project budget)
District Support	Application contains no evidence of district partnership supporting project (e.g. no release time, no additional technology, no IT support)	Application contains minimal evidence of district partnership supporting project (e.g. some release time, indication of IT commitment to support)	Application contains general evidence of district partnership supporting project (e.g. release time, additional technology, IT commitment confirmed)	Application contains strong evidence with specific descriptions of district partnership from all levels (e.g. administration, IT)
Readiness of Team	Application has no evidence that the team is ready to implement the technology solution	Application contains some evidence that the team is ready to implement the technology solution (e.g. classroom has wifi access, teacher has used technology in the past)	Application contains clear evidence that the team is ready to implement the technology solution (e.g. classroom has wifi, teacher has used same or similar technology in the past)	Application contains strong evidence that the team is ready to implement the technology solution (e.g. classroom already has a variety of technologies working in classroom, teacher has used same or similar technology successfully in the past, etc)
District Signatures	Application contains no administrative signatures indicating non-support of application	Application is missing more than one administrative signatures with no explanation as to why they are missing	Application is missing one administrative signature but contains explanation (e.g. person was away but verbally indicated support)	Application contains all necessary administrative signatures

Review Notes

Review Date	
Review Team Members	