

<input type="checkbox"/> Tier 1 Pro D <input type="checkbox"/> Tier 2 Training <input type="checkbox"/> Tier 2 Classroom Solution <input type="checkbox"/> Tier 3 Training <input checked="" type="checkbox"/> Tier 3 Student Solution	
Name of Service (classroom/student/training)	
Summer Walker	
School District	Service Location (school/location)
#004 – Central Valley	Central Valley Elementary
CAP Meeting Date	CAP Meeting Format
June 5, 2016	<input type="checkbox"/> F2F <input checked="" type="checkbox"/> Distance

Meeting Participants			
Name	Role	Email	Phone Number
Joe Cash	SET-BC CAP Consultant	jcash@setbc.org	604-555-5555
Bob Johnson	Classroom Teacher (Key Contact)	bjohnson@sd4.bc.ca	604-555-5555
Pauline Anderson	Educational Assistant	panderson@sd4.bc.ca	604-555-5555
Sue Brown	District OT	sbrown@sd4.bc.ca	604-555-5555
Betty Moore	District SLP	bmoore@sd4.bc.ca	604-555-5555
Clark White	Principal	cwhite@sd4.bc.ca	604-555-5555
Frank and Sarah Walker	Parents	fwalker@gmail.com	604-555-5555

District / School Team to Receive Service(s)
General Description of Team / Class / Student (snapshot)
(see also District Screening Checklist) Summer is a grade 4 student with complex physical and communication needs. She uses a wheelchair and has full time EA support. She is non-verbal but is able to communicate some wants and needs by making noises when given choices (or items or activities). She seems very interested in communicating with peers. In the past year, much progress has been made in stabilizing her physically and the team and family are very anxious to try and find a communication solution for her.
Baseline (level of knowledge/skill, strategies/interventions in tried/in place, existing access to technology)
<p>Team</p> <p>Classroom teacher has not supported a student with complex needs, EA/SLP/OT have been working with Summer since Grade 2. SLP and OT have supported several other students in recent years with complex physical and communication needs – students have used switch access to AAC device (Dynavox Maestro), one student with eye gaze access to the Maestro, and several students using NovaChats.</p>

<p>Student(s) (see also District Screening Checklist) Summer is non-verbal and only able to communicate basic wants and needs through assisted non-technical choice making. Use of non-technical communication only (e.g. holding up photos of two items asking Summer to choose with eye gaze or “yes” sound). No specific symbol set identified yet for her communication. She is also able to communicate frustration, etc. to those very familiar to her (she has a binder that describes some of her physical and verbal communication responses). Summer’s significant physical limitations have made it difficult to locate a primary switch site and it’s only been in the last year that her neck strength has developed to allow her voluntary and stable control of head movements. Her team has set up switch access on left side of head and is beginning to work on cause/effect and beginning switch access skills. However, early indications are that this level of control is very fatiguing for Summer.</p>
<p>Goal(s) for Training and/or Technology Support (for service year)</p> <ul style="list-style-type: none"> To establish a reliable communication system that will allow Summer to <ul style="list-style-type: none"> communicate her wants and needs more effectively being communicating socially with her peer group
<p>Service Evaluation Plan (how will the team know if goals have been met?)</p> <ul style="list-style-type: none"> Summer will have a communication system in place that she can use to communicate with her peers and adult supporters.

<p>Description of Service(s) Requested – Details</p>
<p>Approved at Provincial Review Tier 3 consultant consultation and short term trials of communication devices. Once long term loan has been determined, consultant will also provide implementation support and training.</p>
<p>Service Description <input type="checkbox"/> Single Day <input type="checkbox"/> Multi Day <input checked="" type="checkbox"/> As Scheduled During Service Year (T2 CBS/T3 Student) SET-BC Tier 3 consultant will provide consultation and short term trials of communication devices to assist the team in selecting the appropriate communication system for Summer. Team will need to look at both physical access (switch, headmouse, eye gaze) as well as specific communication device to ensure a match to Summer’s needs. (Once the AAC device and physical access method is determined, the identified communication system will be loaned to the team and the SET-BC Tier 3 consultant will train the team on the use of the device. SET-BC Tier 3 consultant will also provide follow up implementation support throughout the service year to assist the team implementing the AAC system in the classroom setting. SET-BC Tier 3 consultant will also assist the team in requesting and acquiring an equipment mount for the AAC device once it is on loan.</p>
<p>Requested date(s)/times(s) Initial visit – October 15, 2015 Initial trials – October 15th – November 15th Long term loan training TBD</p>

Participants / Attendees	Format
Audience (teacher/EA/admin): teacher, EA, admin, SLP - Betty Moore (will coordinate trials) Estimated Number: 3-4	<input checked="" type="checkbox"/> Face to Face Initial visit <input checked="" type="checkbox"/> Online- Distance support from SET-BC Tier 3 consultant during trials

Technology Loan Requested (if applicable)	Ship to (Name, School, Address, Phone Number)
<input checked="" type="checkbox"/> Short Term Loan <input type="checkbox"/> Long Term Loan <input type="checkbox"/> N/A <ul style="list-style-type: none"> • Long term loan TBD • Short term loan of trial devices <ul style="list-style-type: none"> - PC tablet with switch, headmouse, eye gaze access (loaded with switch activated motivational software and communication software) - Accent 1400 (with appropriate physical access) - Dynavox T10 (with appropriate physical access) - Tobii (with appropriate physical access) 	Betty Moore SD #004 School Board Office 1234 Main Street, Pleasantville, BC A1B 2C3 250-555-1234

Service Provision Agreement	
SET-BC and School / District Service Commitment	
SET-BC works in partnership with school districts to provide effective technology services and solutions. Successful delivery and implementation of services and solutions requires a coordinated effort on the part of all team members.	
During the service year, SET-BC provides: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Consultation and technology service planning support <input checked="" type="checkbox"/> Loan of technology solutions to school district (if applicable) <input checked="" type="checkbox"/> School/district team training <input checked="" type="checkbox"/> Implementation support and resources <input checked="" type="checkbox"/> Technical support to maintain and repair SET-BC loaned equipment for up to 5 years <input type="checkbox"/> Other: consultation pre-trial; AAC and physical access technologies for trial 	During the service year, the School/District team provides: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Release time as required for consultation, planning meetings, and training activities <input type="checkbox"/> Peripheral devices and consumable items as required to support implementation of technology loans <input type="checkbox"/> Access to school / district educational software required <input checked="" type="checkbox"/> Security for SET-BC loaned technology <input type="checkbox"/> Team access to online information, training, and student resources <input checked="" type="checkbox"/> Other: weekly scheduled SLP support time; OT consultation to determine best physical access method for communication system and to coordinate device mounting; IT support for device connectivity; shipping costs for return of trial devices

Additional Service Implementation Notes

Long term loan cannot be determined at this time. Team needs to establish a symbol-based communication system first. Summer can identify photos accurately – team will begin using symbols for non-technical communication (focus on PCS). During the first two months of the year, the team will be trialing several physical access methods while the symbol set is established and then will trial several communication devices that have the identified symbol set. It is anticipated that the timeline on this service will look like this: September – October (establish communication symbol set and best physical access method) November-December (trial of AAC devices) January (finalized long term loan request) February (AAC system team training) March – June (ongoing implementation support for team. Final deadline for determining long term loan request is January 31st – if is not possible to make that determination by that deadline, this team will need to be considered for Tier 3 services for the following year (not enough time in the year to adequately acquire and train on complex system).

Supporting Documentation

DSC Other: IEP N/A

The services described in this CAP are subject to the terms of service for SET-BC services as per the SET-BC District Request for Service (DRFS) document for the current school year, which must be signed by the appropriate district administrator before these services can proceed.