

District Screening Checklist For Tier 2 SET-BC Services

This district screening checklist is designed to provide information about a classroom's need for assistive technology and its intended use. School teams complete this form and submit to their district's screening committee for SET-BC services.

Send completed form to:	By: June 15, 2015
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Classroom Information

School:	Teacher:	Grade:	Subject Area:
Technology Request:			
Project Outline:			

Assistive Technology as a Strategy: Examples (Do not let this limit your imagination!)

<p>One team explored how inquiry-based learning and digital portfolios encourage students to learn in creative and inclusive ways. The students developed and strengthened their writing, retelling and response skills. They created stories using personalized pictures and the students created presentations for LA & Science. http://authenticaudience.edublogs.org/</p>
<p>Students created videos using Google apps to describing the process of making yeast bread, the functions of each of the ingredients and the nutritional values of some of the ingredients. One of the groups decided to create a video documenting their learning process of baking a pizza.} SET BC worked with the group to help the teacher and learners with implementation ideas and training. http://ipadsatrtc.blogspot.ca/</p>
<p>One classroom in our own district used Clicker 6 to assist beginning readers and writers in order to promote independence. Technology was used to increase student engagement and productivity. These went way up in the classroom as students created their own artwork to attach to their spelling words and sentences. This was just one way the program was used. Students were supported with predicted words which gave them choice when writing using these spelling words. The program also encouraged reading as students had to scan word lists to find the words they wished to include and if they needed the assistance it was there. Overall, student independence was supported to great success.</p>

Find more projects on http://www.setbc.org/setinfo/Student_Tech_Projects/default.html

School Team Information

Form submitted by (key contact):	Date: (DD/MM/YY)
Position:	
<p>I understand the school's and district's responsibilities and agree to provide the resources and time necessary to successfully implement assistive technology for this student.</p>	
<p>_____</p> <p>School administrator signature</p>	<p>_____</p> <p>Key contact signature</p>
<p>← Print Name →</p>	

District Screening Committee Decision (School team does not complete this section.)

Request SET-BC services for classroom: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Defer Cycle: _____ Year: _____
Rationale for decision:

SAMPLE