

Request Date: Sept. 21/2015	SET-BC Service Coordinator: [REDACTED]
District #: [REDACTED]	District Name: [REDACTED]

District Team Members

Team Member Name	Role/Position in District	Email
[REDACTED]	Principal Learning Services	[REDACTED]
[REDACTED]	VP Learning Support Service	[REDACTED]
[REDACTED]	Former District Partner	[REDACTED]
[REDACTED]	SLP co-District Partner	[REDACTED]
[REDACTED]	OT co-District Partner	[REDACTED]

District Team Members Not Present at the Meeting (add more rows if needed):

Team Member Name	Role/Position in District	Email
[REDACTED]	Manager Information Tech services	[REDACTED]
[REDACTED]	Director of Instruction	[REDACTED]

District Profile

	Tier 2 Classroom Solutions	Tier 3 Individual Student Solutions
2015/2016 Allocations	3	3

Tier 1 Professional Development Request 2015/2016

\*\* Listed in order of priority – add / remove charts as required

1. Name of Activity	Description (thumbnail)
<b>NONE REQUESTED AT THIS TIME</b>	-

Tier 2 Training Request 2015-16

\*\* Listed in order of priority – add / remove charts as required

Name of Activity	Description (thumbnail)	
Accessing ARC resources with common platforms/apps	- Recorded resource to share with teams after they have signed up for ARC and have downloaded resources they wish to use with iPads.	
Date(s) requested	Key Contact Name	Email
TBA	[REDACTED]	[REDACTED]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Name of Activity	Description (thumbnail)	
Clicker 6	<ul style="list-style-type: none"> <li>- For video library; as needed Pro-D</li> <li>- (SET to produce a resource developed with vetted supports listed and linked, or video modules)</li> </ul> Learning modules to support existing users across district	
Date(s) requested	Key Contact Name	Email
TBA	[REDACTED]	[REDACTED]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Name of Activity	Description (thumbnail)	
Boardmaker	<ul style="list-style-type: none"> <li>- EA/teacher resource with video supports for using Boardmaker in and for visual supports</li> </ul>	
Date(s) requested	Key Contact Name	Email
ASAP	[REDACTED]	[REDACTED]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

### Tier 2 Classroom-Based Solution Request 2015-16

\*\* See Annual Tier 2 Allocation – add/remove charts as required

1. Classroom / Program	Description (thumbnail)	
[REDACTED] Elementary	Grade 4/5 25 students Many students with written output difficulties Range of readers from emergent to fluent High Social emotional needs	
Key Areas Addressed	Key Contact Name	Email
Developing self-regulated learners who are engaged and ready to work through tasks at their level Building classroom community through developing personal and social responsibility skills Increasing curricular success for all learners by developing diverse ways to present learning	[REDACTED]	[REDACTED]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

2. Classroom / Program	Description (thumbnail)	
[REDACTED]	Grade 3, 4 and 5 Four ministry coded 24 students High social emotional needs Minimum of 25% of students meet SSI Many students need a scribe Many students are not able to work independently Range of readers from emergent to fluent	

Key Areas Addressed	Key Contact Name	Email
<p>Address problem solving and developing technological strategies to help students sustain attention for longer periods of time on tough tasks:</p> <ul style="list-style-type: none"> <li>-Learn how to use speech to text</li> <li>-Learn how to use text reader app</li> <li>-Increase motivation can demonstrate their learning</li> </ul> <p>Develop digital citizenship and literacy skills (understanding responsible online appropriate behavior)</p> <ul style="list-style-type: none"> <li>-Share learning through blogs</li> </ul>	<p>[REDACTED]</p>	<p>[REDACTED]</p>
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

3. Classroom / Program	Description (thumbnail)	
<p>[REDACTED]</p>	<p>Grade three 24 students High percent of ELL, some with level 1 English Many students with ministry coding Many students on the breakfast and lunch program</p>	
Key Areas Addressed	Key Contact Name	Email
<p>School goal: Learning to love literacy Classroom goal: Building a love of literacy through student engagement in reading and writing.</p> <p>School goal: Self regulation Classroom goal: Developing self regulation through engagement with peers</p>	<p>[REDACTED]</p>	<p>[REDACTED]</p>
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Tier 3 Student-Based Solution Request 2015-16

\*\* See Annual Tier 3 Allocation – add/remove charts as required

<b>1. Name of student</b>	Description (thumbnail)	
■■■■	Cat A	
<b>Key Areas Addressed</b>	<b>Key Contact Name</b>	<b>Email</b>
Has equipment; needs update considering learning, access and independence	■■■■	■■■■
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 3 Consultant TBD
<b>2. Name of student</b>	Description (thumbnail)	
■■■■	Cat A/E dependent/wheelchair bound	
<b>Key Areas Addressed</b>	<b>Key Contact Name</b>	<b>Email</b>
Access to materials, switch access Cause and effect	■■■■	■■■■
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 3 Consultant TBD
<b>3 Name of Student</b>	Description (thumbnail)	
■■■■ (con't service)	CAT – E low functioning, minimally verbal, delayed motor skills Got updated equipment last year, but it was late in the year. No new technology needed, but due to changing teacher and EAs in classroom district would like continued support.	
<b>Key Areas Addressed</b>	<b>Key Contact Name</b>	<b>Email</b>
<ul style="list-style-type: none"> <li>- Vision support/ideas</li> <li>- Daily routine</li> <li>- Meaningful/functional time at school</li> <li>- Using current technology</li> <li>- Davinci</li> </ul>	■■■■ Secondary Helping Teacher	■■■■
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 3 Consultant TBD

SET-BC Provincial Centre Use: Provincially Reviewed 2015-09-25