

Request Date: June 2, 2015	SET-BC Service Coordinator: [REDACTED]
District #: [REDACTED]	District Name: [REDACTED]

District Team Members Present at the Meeting (add more rows if needed):

Team Member Name	Role/Position in District	Email
[REDACTED]	SET BC District Partner	[REDACTED]
[REDACTED]	Director of Instruction-Support Services	[REDACTED]
[REDACTED]	District Principal of Information Technology	[REDACTED]
[REDACTED]	POPARD District Partner	[REDACTED]
[REDACTED]	Inclusive Support Resource Teacher	[REDACTED]

District Team Members Not Present at the Meeting (add more rows if needed):

Team Member Name	Role/Position in District	Email
[REDACTED]	Secretary Treasurer	[REDACTED]
[REDACTED]	Director Of Instruction	[REDACTED]
[REDACTED]	Learning Communities Coordinator	[REDACTED]

District Profile

	Tier 2 Classroom Solutions	Tier 3 Individual Student Solutions
2015/2016 Allocations	1	1

Summary of Services Facilitated and/or Delivered in Previous Year (provided to district team by SET-BC service coordinator)

List of Tier 1 Professional Development activities

- UDL - [REDACTED]

List of Tier 2 Training activities

- AAC for SLPs - [REDACTED]

- AAC for anyone interested (well attended) - [REDACTED]

- Smartboard - [REDACTED]

- List of Tier 2 Classroom-based Solutions supported
 - [redacted]: UDL – using iPads
 - [redacted]: UDL/Math – using iPads – success story being filmed
- List of Tier 3 students supported
 - TS
- List of Equipment currently on loan to district

Tier 1 Professional Development Request 2015/2016

** Listed in order of priority – add / remove charts as required

Name of Activity	Description (thumbnail)	
UDL Workshop Technology solutions that support the UDL framework	We'd like to offer a UDL workshop that follows up on the UDL presentation last year, and focuses more on web 2.0 and tablet based solutions that support the UDL framework. Looking for practical examples and ideas to support classroom implementation.	
Date(s) requested	Key Contact Name	Email
1 st ProD (Sept 25 th)	[redacted]	[redacted]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 1 Consultant TBD

Name of Activity	Description (thumbnail)	
Follow-up focus group UDL study using SETBC's self-directed course	This would be a UDL follow up focus group that would meet monthly to work through the SETBC self-directed course(UDLResource.ca). We would like a SETBC facilitator to help guide us through the course getting together after each unit/module. This could be provided through an online meeting space.	
Date(s) requested	Key Contact Name	Email
Monthly meetings – after Sept 25 th , dates and frequency to be determined, based on interest and group availability.	[redacted]	[redacted]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 1 Consultant TBD

Name of Activity	Description (thumbnail)	
Digital portfolios	We would like a District ProD presentation on the theory and practice of digital portfolios with examples of apps and/or websites that would facilitate their implementation. Needs to be face to face.	
Date(s) requested	Key Contact Name	Email
Sept 25 th , or alternate date (October 23 rd , 2015?)	[redacted]	[redacted]
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 1 Consultant TBD

Name of Activity	Description (thumbnail)	
Digital Citizenship	As the use of the Internet and online learning becomes more prevalent throughout the district we would like to provide teachers with the opportunity to examine the importance of teaching digital citizenship. We would like to know about best practices, and be introduced to resources (such as the curriculum from Common Sense Media) that teachers could incorporate into their classroom. Needs to be face to face.	
Date(s) requested	Key Contact Name	Email
February 19, 2016 (SD27 Pro-D Day)	██████████	████████████████████
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 1 Consultant TBD

Tier 2 Training Request 2015-16

** Listed in order of priority – add / remove charts as required

Name of Activity	Description (thumbnail)	
Strategies to support struggling readers and writers (for LST's)	This workshop would target our Learning Support Teachers. We would like to explore specific applications, software or web based tools to support students who struggle with reading and/or written output. This could be provided online. Prefer a half day in conjunction with district wide LST meeting date.	
Date(s) requested	Key Contact Name	Email
District wide LST meeting (Date TBD)	██████████ / ██████████	████████████████████
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Name of Activity	Description (thumbnail)	
Strategies to support students struggling with Math Literacy (Grade 3-5 focus)	This workshop will target our Grade 3-5 math teachers. We would like to explore strategies, as well as specific applications, software or web based tools to support students who struggle with Math Literacy. Specifically we are looking to make the language of math more accessible (Math dictionary app, read and write tools for google, flipped classroom?).	
Date(s) requested	Key Contact Name	Email
May 13, 2016	██████████	████████████████████
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Name of Activity	Description (thumbnail)	
SMART Board (Advanced)	This would be a follow up workshop from our 2014-15 session that would focus on some more advanced tools, features and strategies for incorporating the SMART board into teaching practice. (Full day, morning informative, afternoon spent creating/exploring, needs to be face to face)	
Date(s) requested	Key Contact Name	Email
April 15, 2016 (Zone Conference date?)	██████████	████████████████████
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Tier 2 Classroom-Based Solution Request 2015-16

** See Annual Tier 2 Allocation – add/remove charts as required

Classroom / Program	Description (thumbnail)	
██████████ Grade 3-7, combined multi-grade classroom.	How can technology be used to support student fiction and non-fiction writing using the principles of Adrienne Gear’s “Writing Power”?	
Key Areas Addressed	Key Contact Name	Email
-student engagement -quantity and quality of written output -multiple ways of representing learning -tools to support learning styles	██████████	████████████████████
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Tier 3 Student-Based Solution Request 2015-16

** See Annual Tier 3 Allocation – add/remove charts as required

Name of student	Description (thumbnail)	
██████████	Category D (Physical Handicap/Chronic Health) Non verbal (~6 words)	
Key Areas Addressed	Key Contact Name	Email
Written output support Communication	██████████ (OT/PT)	████████████████████
SET-BC Provincial Centre Use	SET-BC Consultant	Tier 2 Consultant TBD

Additional Planning Notes

Equipment transfer forms already submitted

Some teachers in the district are comfortable with online workshops, but for others they are not as comfortable with getting themselves online.

SET-BC Provincial Centre Use: Provincially Reviewed 2015-06-03

SAMPLE