SET-BC

Special Education Technology - British Columbia
105-1750 West 75th Avenue Vancouver, B.C., Canada V6P 6G2
Phone: 604 261-9450 Fax: 604 261-2256 www.setbc.org

Module 5 – Assistive Technology for Participation

Module Summary Activity

1. Describe the important STUDENT considerations when selecting assistive technology for participation.

2. Careful matching of student need to technology features is critical when selecting assistive technology for participation. What technology features are important to consider when determining a solution?

3. Think about your school computers. What built-in accessibility features can be adjusted for users?

4. Consider a student that you work with currently or have worked with, or have seen at your school, who requires assistive technology for participation. Describe the technology and comment on its effectiveness as a technology solution. Is the technology helping the student participate more? Could it be used even more effectively?

5. Think about what you are going to do when you are asked to support a student who has a physical disability or visual impairment.
    a. How could you help the team discover a technology solution that might work to help support his/her participation in the classroom?

    b. If he/she has a physical access or vision technology solution in place, what can you do to make sure it is being used effectively by your student? What could you do if it isn't being used?