**Mindmup**

**Introduction**
Mindmup is a Chrome App which can be added for free to any Chrome browser. Once added, it can be used to create mind maps or webs on any topic. Easy to use tools allow the user to add new, move, and colour code the nodes. Add pictures and attachments in the form of pictures, links and notes to nodes. Finished Mindmups can be shared through Google Drive, or published as a link or embedded.

**Integration Ideas**
- Demonstrate Mindmup to students by using it for a group brainstorming activity.
- Use Mindmup as an optional way to show student learning instead of longer pieces of writing.
- Use Mindmup during group work so groups can brainstorm and plan large projects then share the plan with each other.
- Assign students a Mindmup to summarize the days learning.
- Brainstorm/develop writing

**Task Challenge/Activity**
- Title your Mindmup by naming the central/main idea
- Add a child node
- Change the colour of the child node
- Add a child node to your first child node
- Add a photo to that child node
- Add a sibling or a parent node
- Move the nodes around to better fit the screen
- Add an attachment of both a note and a link.
- Share your Mindmup with someone or save it to your Google Drive
## How can I learn how to use it? Calibri 18 bold

(This is the annotated links of *training* resources – either ones that we would recommend that already exist – ours or on another site – or ones you create for this project. Select the few best *training* resources only – think of this as the “if they only go to these resources they could still understand it at a beginner level” list.)

Here are some web-based resources that might help you learn how to use the (name of software/hardware)

- [www.linktoademoortutorial.com](http://www.linktoademoortutorial.com)
  - These 30 minute training videos show you how to do this, that and the other thing.
- [www.linktoanotherdemo.com](http://www.linktoanotherdemo.com)
  - This step-by-step guide will introduce you to the (name) and help you set up user preferences.

## Where can I get ideas on how to use it with students? Calibri 18 bold

(This is the annotated links of *implementation* resources – either ones that we would recommend that already exist – ours or on another site – or ones you create for this project. Select the few best *implementation* resources only – again for the beginner level.)

Here are some web-based resources that might help you learn how students can use the (name)

- [www.linktoavideoshowingstudentusingit.com](http://www.linktoavideoshowingstudentusingit.com)
  - These short video shows Sally using a (name) as she takes notes in class.
- [www.linktoalistofimplementationideas.com](http://www.linktoalistofimplementationideas.com)
  - This guide will provide you with ideas on how you can use the (name) to help students develop their literacy skills.

## What if I want to know even more? Calibri 18 bold

(This would be a list of links that would take them to a level beyond “beginner” for both training and implementation. It would provide those that have the time and interest to dig deeper into how the technology works and how it can support students. Only provide those of superior quality but they might include resources that are technically more advanced or perhaps have interviews, etc. that explore implementation on a deeper level)

Here are some web-based resources that might help you learn even more about the (name):

- [www.linktoaresource.com](http://www.linktoaresource.com)
  - This interview between Sally Brown and Frank Smith explores how the (name) can be used in peer collaboration.
- [www.linktoanothergreatresource.com](http://www.linktoanothergreatresource.com)
  - These screen demonstration will lead you through many of the more advanced features of the (name).