

Professional Learning Services Catalogue

SET-BC provides a range of professional learning (PL) services each year to BC K-12 public school districts and independent schools. This year, **we are only accepting requests for these services online** through the [SET-BC Professional Learning Services Request Form](#). District support teams, district specialists, district and school-based administrators, or professional development teams may make these requests.

This catalogue provides district and school planning teams with a list of the professional learning (PL) services that SET-BC is offering for the 2020-2021 school year.

We ask that district and school teams provide as much information as possible on the online [SET-BC Professional Learning Services Request Form](#) so that our provincial team may review it quickly. The team will review every request made through the online form **immediately following** each of the deadline windows. These windows are:

For PL services requested to be held in...

the deadline for request submission is...

October 2020	September 15 th , 2020
November and December 2020	October 1 st , 2020
January and February 2021	December 1 st , 2020
March and April 2021	February 1 st , 2021
May and June 2021	April 1 st , 2021

SET-BC will review each request. Approval is subject to the following considerations:

- Is the expertise needed available to support the requested service?
- Is the number of staff available at the time enough to support the number of services requested?

- Be prepared that, depending on the service, SET-BC service educators may require access to district infrastructure including Wi-Fi, district-specific platforms (e.g., Google Classroom), and/or district-specific web-based user accounts (e.g., FreshGrade).
- Instead of a typical one-day workshop on a designated professional development day, opt for an alternative that more staff will attend (e.g., a lunch and learn, a virtual afterschool session, web-based course development, or professional learning community facilitation).

Professional Learning Services Options

Each professional learning (PL) service description offers one or more delivery format options. These include:

- **F2F** (Face-to-Face) – a traditional workshop (i.e., educator is physically on site)
- **Partnership** – a collaborative service with the requesting district or another POP (Provincial Outreach Program)
- **“Train the Trainer” with PLC** – an online Professional Learning Community (PLC) that we facilitate all year
- **Virtual** – one or more real-time webinar sessions (i.e., educator is not physically on site)
- **Web-Based Modules** – “own time” PL for individuals or groups (i.e., online admission to resources and pre-recorded media for participants to access when they choose)

Please review the intended audience described for each service to ensure the content matches the learning needs of your participants.

If you have any questions about SET-BC’s Professional Learning Services, please contact us at ServiceDelivery@setbc.org.

A. Professional Learning Services Focused on Learning Frameworks

A.1 Universal Design for Learning and Project-Based Learning

This professional learning opportunity will provide an overview of the Universal Design for Learning (UDL) framework and its guiding principles. Participants will engage in technology-based activities to gain a greater understanding of how UDL principles can be applied to their teaching practices. We will examine examples of lessons and assessments that follow UDL principles aligned with the redesigned curriculum. Participants will have time to reflect and discuss their own practices. The objective of this session is for teachers to walk away with a deeper understanding of UDL and its guidelines, equipped with strategies to further develop inclusion in their classrooms.

This professional learning opportunity will also provide an overview of how technology can enhance the implementation of Project-Based Learning (PBL). Participants will examine how PBL integrates with the redesigned curriculum and explore how it can enhance their teaching practices to create authentic learning experiences. Participants will also gain insights and resources to support the implementation of PBL in their teaching practice.

iOS and digital tools that may be highlighted include Explain Everything, ShowMe, Book Creator, Popplet, Quizlet, Padlet, Chatterpix, Toontastic, Google Keep, Math Learning Centre, and Plickers.

Audience:

K-12 Teachers, Learning Support Teachers, District Specialists, Administrators
(content not designed for EAs)

Format Options:

- F2F (half day)
- Virtual (2 hours)
- Train the Trainer / PLC
- Web-Based Modules

A.2 Technology Tools to Support the First Peoples Principles of Learning

This professional learning opportunity will provide participants with an overview of how technology can be used to support the First Peoples Principles of Learning (FPPL). Participants will examine technology-based teaching strategies that align with the First Peoples Principles and will explore resources to support the implementation of FPPL in their teaching practices.

Audience:

K-12 Teachers, Learning Support Teachers, District Specialists, Administrators
(content not designed for EAs)

Format Options:

- Partnership with district

iOS and digital tools that may be highlighted include Explain Everything, ShowMe, Book Creator, Popplet, Quizlet, Padlet, Chatterpix, Toontastic, Comic Life, iMovie, Stop Motion, and FirstVoices keyboards.

for F2F (half day)

- Train the Trainer / PLC in partnership with district
- Web-Based Modules

A.3 Technology Tools to Support Executive Functioning

This professional learning opportunity will provide participants with an overview of executive functioning processes and strategies to help students improve their executive functioning. Participants will also explore technology tools that may help students with emotional control, organization, and time management.

iOS and digital tools that may be highlighted include Google Keep, GoNoodle, 360 Thinking Time Tracker, Popplet, Quizlet, Brainworks, and Fluidity HD.

Audience:

K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants

Format Options:

- F2F (half day)
- Virtual (2 hours)
- Web-Based Modules

A.4 Technology Tools to Support Self-Reflection and Assessment

This professional learning opportunity will explore meaningful self-reflection and assessment strategies aligned with the redesigned curriculum, including a discussion of the Core Competencies. Participants will explore methods of assessment such as rubrics, ePortfolios and web-based tools.

iOS and digital tools that may be highlighted include Plickers, Quizlet, FreshGrade, Scholantis, Explain Everything, ShowMe, Book Creator, GimKit, Kahoot!, and iMovie.

Audience:

K-12 Teachers, Learning Support Teachers, District Specialists, Administrators
(content not designed for EAs)

Format Options:

- F2F (half day)
- Virtual (2 hours)
- Web-Based Modules

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B. Professional Learning Services Focused on Specific Technology for Inclusion

B.1 Introduction to Built-in Accessibility Tools

In this professional learning opportunity, participants will explore a variety of accessibility tools available in various operating systems and platforms (e.g., iOS, MacOS, Windows, or web-based) that can be used to support a range of learning needs in the inclusive classroom. You may already have the tools your students need!

We will highlight digital accessibility features that are available on the latest systems or platforms, customizing to the needs of your school district.

Audience:

K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants

Format Options:

- F2F (half day)
- Virtual
- Web-Based Modules

B.2 Technology Tools to Support Numeracy

This professional learning opportunity will provide an overview and exploration of a variety of technology tools to support diverse numeracy needs. Participants will have opportunities to establish meaningful connections between the redesigned curriculum and their teaching practices, to reflect, and to plan for the implementation of these strategies into their teaching practices.

iOS and digital tools that may be highlighted include Explain Everything EDU, ShowMe, Educreations, Book Creator, Popplet, Quizlet, Padlet, Plickers, Math Learning Centre (Pattern Shapes, Number Line, Number Pieces, Number Frames, Fractions, Geoboards), Mathies, Desmos, and Geogebra.

Audience:

K-12 Teachers, Learning Support Teachers, Educational Assistants

Format Options:

- F2F (half day)
- Virtual
- Web-Based Modules

B.3 Technology Tools to Support Literacy

This professional learning opportunity will provide an overview and exploration of a variety of technology tools to support diverse literacy needs. Participants will have opportunities to establish meaningful connections between the redesigned curriculum and their teaching practices, to reflect, and to plan for the implementation of these strategies into their teaching practices.

iOS apps and digital tools that may be highlighted include Explain Everything EDU, Book Creator, Toontastic, Adobe Spark, Stop Motion Studio, Write About This, Popplet, Keynote, Clips, and Pictello.

Audience:

K-12 Teachers, Learning Support Teachers

Format Options:

- F2F (full day or half day)
- Virtual
- Web-Based Modules

B.4 G Suite to Support Diverse Learners

This professional learning opportunity will provide participants with an overview of G Suite tools and allow participants to explore ways to implement these tools to support classroom learning for all learners. This session assumes participants already have access to G Suite in their district.

G Suite tools that may be highlighted include Google Drive, Docs, Forms, Slides, Sheets, Sites and Classroom.

Audience:

K-12 Teachers, Learning Support Teachers, Educational Assistants

Format Options:

- F2F (half day – no Classroom)
- F2F (full day – with Classroom)
- Virtual
- Web-Based Modules

B.5 French iOS Apps for Literacy

This professional learning opportunity will provide participants with an overview of various iOS apps that are available for French Language Learners (FLL). During this session, participants will explore classroom implementation strategies using various tools to support classroom learning for all

Audience:

FLL K-12 Teachers, Learning Support Teachers, Educational

learners.

iOS apps and digital tools that may be highlighted include Pic Collage, Pictello, Explain Everything EDU, Chatterpix Kid, Comic Life, and iWord Q (French version).

Assistants

Format Options:

- F2F (half day)
- Virtual (half day)
- PLC (virtual multi-session)
- Web-Based Modules

B.6 Office 365 to Support Diverse Learners

This professional learning opportunity will provide participants with an overview of Office 365 (O365) tools. Participants will explore ways to implement these tools to support classroom learning for all learners.

This session assumes participants already have access to Office 365 in their district. O365 tools that may be highlighted include OneDrive, Word, PowerPoint, Excel, Forms, Sway, Class Notebook, and Teams.

Audience:

K-12 Teachers, Learning Support Teachers, Educational Assistants

Format Options:

- F2F (half day)
- Virtual (2 hour)
- Train the Trainer / PLC
- Web-Based Modules

B.7 Supporting Inclusion with Video Production

If you'd like to enable your students to start producing videos at a high level in your classroom in order to support inclusion of all learners, then this professional learning opportunity will provide you with the tools to do so. This will be a step by step session on how to film scenes, interviews and presentations, and then put it all together in an editing program available in your district.

Participants will also learn how to manage student files during video production on various devices.

Audience:

K-12 Teachers, Learning Support Teachers, Educational Assistants

Format Options:

- F2F (half day or full day)
- Virtual (half day)
- Web-Based Modules

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C. Student-Based Professional Learning Services

C.1 Maker Day – Creating Supports for Inclusion

Choose ONE topic from below on which to focus your Maker Day:

C.1.1 *Communicator 5* Maker Day

Participants will have the opportunity to learn more advanced programming of Communicator 5 and to work together on developing their students' page sets, sharing programming ideas and solutions.

Prior to attending this session, it is important that participants either have experience using the software or have accessed the web-based Communicator 5 resource.

C.1.2 *Boardmaker Online* Maker Day

Participants will have the opportunity to develop student-based and classroom visual supports using Boardmaker Online, while working together to share ideas, resources and solutions. This session assumes participants will already have access to a Boardmaker Online account and have experience using the software.

C.1.3 *Grid 3* Maker Day

Participants will have the opportunity to learn more advanced programming of Grid 3 as well as work together on developing their students' Grid/Page sets, sharing programming ideas and solutions. Prior to attending the session, it is important that participants either have experience using Grid 3 or have some basic knowledge of it.

C.1.4 *Clicker Software* Maker Day

Participants will have the opportunity to learn more about developing Clicker software activities for their student(s) in order to support classroom inclusion. There will also be the opportunity to work together to share ideas and solutions. Prior to attending the session, it is important that participants either have experience using Clicker or have some basic knowledge of it.

Audience:

K-12 Teachers, Learning Support Teachers, Educational Assistants, District Specialists

Format Options:

- F2F (full day) – regionally based (multiple school districts) is also an option
- Web-Based Modules (as an introduction and/or pre-requisite to the Maker Day)

C.2 Technology Tools to Support Student Behaviour

Not Presently Available - To Be Determined

This professional learning opportunity will review a variety of no tech, low tech and high-tech tools to support student behaviour. We will look at social stories, visual and environmental supports, token economies, and data collection tools. We will focus on how to effectively and practically use them in the classroom, exploring both class-wide and individual student implementation.

iOS apps and digital tools that may be highlighted include CanPlan, Visual Cue Lite, Model Me Going Places, iDo series, iModeling, About My Day, AutismApps, ChoiceWorks, Pictello, Book Creator and Clicker Books.

Audience:

K-12 Teachers, District Learning Support Teachers, Case Managers, Occupational Therapists (OTs), Speech Language Pathologists (SLPs)

Format Options:

- Partnership with POPARD and/or POPFASD for F2F (half or full day)

C.3 Shadow Support for Students with Complex Needs

This professional support service will offer specialists the opportunity to receive specific student support from SET-BC specialists in the areas of Physical Access, Augmentative and Alternative Communication (AAC), and Vision. This support can include student observation and discussion regarding possible technologies, trials, ideas, strategies and solutions.

Please indicate which one of the three shadow supports you require:

- Occupational Therapist (OT),
- Speech Language Pathologist (SLP), or
- Teacher of Students with Visual Impairments (TSVI)

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Audience:

District Specialists

Format Options:

- F2F (half or full day)