

Shape of the Day for January

ARRIVAL/GREETINGS

9:00 MORNING GREETING

- Greet each other;
- Calendar and weather;
- News – does anyone have any news? Talk about Christmas.
- Sharing – today we are going to be talking about verbs/action words and prepositions in/on/under/behind/between/beside.
- Shape of day. Choose schedule helper.

9:30 WORK: **Sammy the Squirrel**

- Materials: Squirrel puppet, tree, preposition cards.
- Purpose: The purpose of this activity is to label prepositions.
- Instructions: Move the squirrel puppet around the tree, making sure to target the following prepositions: **in, on, under, behind, between, beside, in front of**. Complete sentences aren't necessary at this point. Allow students to come up in turn and put the squirrel puppet into one of these positions.

VOCABULARY TARGETED:

Prepositions: in, on, under, behind, between, beside, in front of

9:45 CRAFT I: **Nutty Squirrels**- As per directions. Students are to paint their squirrel's body at this stage, and put aside to dry.

VOCABULARY TARGETED:

Colours, more, finished, help.

SENTENCE STRUCTURES TARGETED:

I want _____ please. I need _____ please.
I'm finished.

10:05 (10 minutes) BREAK: student's choice – encourage them to use "I want _____."

10:15 WORK: **Preposition Barrier Game** - Give each student a card showing an animal in a positional relationship to an object. Take a matching object and ask each student in turn to describe what you need, and where you need to put it.

VOCABULARY TARGETED:

- Object labels: car sofa, desk, clock, bowl, bench, bike, pool, chair
- Animal names
- Prepositions
- PUT

SENTENCE STRUCTURES TARGETED:

Put _____ PREPOSITION _____.

10:35 SNACK

10:45 RECESS (30 minutes)

10:45 COMMUNICATION PARTNER SKILLS

- Communication Partner Training: Four Techniques for Everyone
- Session #1 Small Group Workbook – Positive Communication Environment

11:15 STORY: **Sammy the Squirrel and the Hidden Kisses.**

- Tell the story of Sammy the Squirrel to the students, emphasizing the vocabulary with visual reinforcement.

VOCABULARY TARGETED:

Prepositions: in, on, under, behind, between, beside, in front of

11:25 WORK: **Scavenger Hunt**

- The students need to look around the room for the hidden kisses. Enough kisses will be hidden for each child to find 2 -3. They must bring each kiss to the group leader and tell where they found it.

VOCABULARY TARGETED:

Prepositions: in, or, under, behind, between, beside, in front of.

SENTENCE STRUCTURES TARGETED:

I found (it) PREPOSITION the _____.

11:40 GET YOUR GAB GOING GAME:

- **Simon Says** – Focus on Prepositions

11:50 ART II: Complete **Nutty Squirrels** craft

- Once the paint has dried, the students finish their squirrels by adding body parts. When the craft is completed, show the students how to play the “Where is it?” game.

VOCABULARY TARGETED:

Colours, art supplies, body parts (face, ears, tail, eyes, nose, mouth)

SENTENCE STRUCTURES TARGETED:

I want _____ please. Can I have _____ (please)?

Help please.

BATHROOM BREAK

12:30 LUNCH

12:45 PLAYGROUND

1:15 GET YOUR GAB GOING GAME - **Action word charades**

1:30 WORK – **Let’s make a movie**

2:00 GOODBYE ROUTINE

- What was your favourite thing about today? What did you like best about today?
- Kids say “Thank you and see you next time!”