

Shape of the Day for December

ARRIVAL/GREETINGS

9:00 MORNING GREETING:

- Greet each other;
- Calendar and weather;
- News – does anyone have any news? Talk about Christmas.
- Sharing – today we are going to be talking about verbs/action words and prepositions in/on/under/behind/between/beside.
- Shape of day. Choose schedule helper.

9:30 WORK: **Sammy the Squirrel**

- Materials: Squirrel puppet, tree, preposition cards.
- Purpose: The purpose of this activity is to label prepositions.
- Instructions: Move the squirrel puppet around the tree, making sure to target the following prepositions: **in, on, under, behind, between, beside, in front of**. Complete sentences aren't necessary at this point. Allow students to come up in turn and put the squirrel puppet into one of these positions.

VOCABULARY TARGETED:

Prepositions: in, on, under, behind, between, beside, in front of

9:45 Story: **Sammy the Squirrel and the Stolen Kisses**.

- Read the story of Sammy the Squirrel to the students, emphasizing the vocabulary with visual reinforcement.

VOCABULARY TARGETED:

Prepositions: in, on, under, behind, between, beside, in front of

10:05 (10 minutes) BREAK: student's choice – encourage them to use "I want_____."

10:15 CRAFT I: **Nutty Squirrels**

- As per directions: Students are to paint their squirrel's body at this stage, and put aside to dry.

VOCABULARY TARGETED:

Craft supplies, colours, more, finished, help.

SENTENCE STRUCTURES TARGETED:

I want _____ please; I need _____ please; I'm finished.

BATHROOM BREAK

10:35 SNACK

10:45 RECESS (30 minutes)

10:45 COMMUNICATION PARTNER SKILLS

- Communication Partner Training: Four Techniques for Everyone
- Session #1 Small Group Workbook – Positive Communication Environment

11:15 STORYTIME: "The Gingerbread Man"

11:35 DECORATE Gingerbread Men

- Materials: Gingerbread Men, Vanilla Icing, Small tube icings, Mini M'n'ms, Raisins
- Provide an example
- Students will move to tables to decorate their cookies.

VOCABULARY TARGETED:

STORY: little, old, man, woman, oven, body parts, animals, run, me, hungry, eat, don't, jump

COOKIES: Numbers, colours, body parts, candy, raisins, cookie, more, finished, please, thank you

SENTENCE STRUCTURES TARGETED:

I want _____ please. Can I have _____ please? Can I eat (it/cookie) now?

11:50 ART II: Complete hand art Christmas trees

- Once the paint has dried, the students finish their trees by choosing art supplies in various colors to decorate them.

VOCABULARY TARGETED:

Colours, art supplies, shapes, angel, snowman, star, snow(flake).

SENTENCE STRUCTURES TARGETED:

I want _____ please. Can I have _____ please?

BATHROOM BREAK

12:30 LUNCH: Pizza, treats, Christmas music, lights, dancing!

12:45: PLAYGROUND

1:15 WORK: "Our Happy Snowman"

- Read through the story. Kids add vocabulary of the snowman's anatomy: big ball, bottom, medium ball for middle, small ball for head, pieces for face, etc. Put kids into groups of two and have each group build a snowman with fake snow and pieces.

2:00 GOODBYE ROUTINE

What was your favourite thing about today? What did you like best about today?

Kids say "Thank you. Have a Merry Christmas and see you next time!"