

## Shape of the Day for October

### ARRIVAL/GREETINGS

Introduce ourselves – give students/SEAs/parents a chance to introduce themselves in just a moment.

- Brief overview of why we are here;
- TalkTime! is a new initiative, so bear with us! Adjustments (improvements!) will need to be made along the way, and your input is a valuable part of that process!
- Review shape of the day.

9:00 MORNING GREETING – make introductions/sharing/”Get Your Gab Goin” FIND IT!

9:30 WORK – “All About Me”

- Making doll people – creating a likeness of self using doll cutouts and various art supplies.

**VOCABULARY TARGETED:**

My, I  
Is, want, need  
Body parts, colours, descriptors

**SENTENCE STRUCTURES TARGETED:**

My \_\_\_\_\_ is \_\_\_\_\_.  
I want \_\_\_\_\_.

10:00 (10 minutes) BREAK – student’s choice – encourage them to use “I want\_\_\_\_\_.”

10:10 Go over scrapbook doll activity at this point.

10:15 WORK - Stick the Wart on the Witch’s Nose:

- MATERIALS: Large piece of white paper
  - Felts
  - Blindfold
  - Silly putty

**VOCABULARY TARGETED:**

Put, draw  
A  
Body parts, clothing, colours,

**SENTENCE STRUCTURES TARGETED:**

Put a \_\_\_\_\_.  
Draw a \_\_\_\_\_.

10:35 SNACK

10:45 RECESS (30 minutes)

10:45 Programming the following vocabulary:

Pumpkin, jack-o'-lantern, skeleton, witch, ghost, costume, trick-or-treat, candy, Happy Halloween, spooky/scary

11:15 WORK – Halloween Cloze Activity –

- first, have students choose their own Halloween pencil using “I want \_\_\_\_\_ (halloween vocab);
- CLOZE using the vocabulary just programmed (can let some SEAs go for a break at this point);

11:40 GAME – WHAT’S MISSING – no more than 5 objects on a tray (jack-o'-lantern, candy, skeleton, ghost, witch)

11:50 STORYTIME

12:00 WORK

12:30 LUNCH

12:45 PLAYGROUND

1:15 ART - PUMPKIN DECORATING

VOCABULARY TARGETED:

I, you, want, need, draw, paint, colours, shapes, body parts

SENTENCE STRUCTURES TARGETED:

I want a \_\_\_\_\_.

I need a \_\_\_\_\_.

You draw, paint \_\_\_\_\_.

2:00 GYGG! GAME – DRESS UP!

2:20 GOODBYE ROUTINE

- What was your favourite thing about today? What did you like best about today?
- Kids say “Thank you. See you next time/Goodbye.”