Suggested Activities

Visit the pictureSET collection at the SET-BC website for sample displays for some of these activities: [http://www.setbc.org/pictureset](http://www.setbc.org/pictureset)

1. **Icebreakers/ Get Your Gab Going**
   a. **Conversations** in small groups to share news
   b. **BINGO** with the students’ photos [http://www.setbc.org/pictureset](http://www.setbc.org/pictureset)
   c. **Mapping common interests**, including “me too” key phrase (Finding connections)
   d. **Interviewing Lotto**… “Find someone who _____”, what’s your favourite…
   e. 
   f. **Calendar time** (Adapted for AAC Day)

2. **Large group activities**
   a. **Talking Mats** (See Support Materials)
   b. **Read a book**- ask and answer questions (See Support Materials)
   c. -demonstrate how to read with AAC
   d. **Write books**-
   e. -demonstrate how to write with AAC
   f. -Create “I went to a party” book
   g. -Book of Awesome – create your own
   h. -Create a book in TarHeel Reader, go back at next meetings to see where it is being read.
   i. [http://tarheelreader.org/](http://tarheelreader.org/)
   j. **Sharing photos or Facebook pages** (secondary students)
   k. **Accessible Songs** – [http://www.setbc.org/pictureset](http://www.setbc.org/pictureset)
   l. -demonstrate how to use MP3 files in devices
   m. **Create a song** from a familiar tune (ex. If I Had a Million Dollars, It’s My Life)
   n. **Charades** (picture cards related to a theme instead of words) (See Support Materials)
Guessing games –

p. Secret Square (adapted) with magnet picture sheets so large group can play- for elementary use use 25 tiles- hide the items under the tiles- print cards on magnetic backed paper


r. BrainQuest cards (adapted) e.g.: what comes next? Twinkle twinkle little


t. Outburst Junior - Name as many items in a category in 60 seconds (e.g.: gum- Juicey Fruit, bubble; winter sports- skiing, skating, snowboarding)


v. Hit or Miss- A game where great minds think alike. Things people celebrate, items in a backpack, fried… , things made from chocolate


x. Scattergories Junior - action words, music words, sports


aa. A-Z Junior- category that is read to you and then you have 30 seconds to name as many things in that category that you can


c. Scavenger Hunt (symbol based; could collect mini prizes- works well for camp site exploration) (See Support Materials)

d. Jeopardy (adapted)

e. Decorating- TShirt / pizza / cookies/ Gingerbread House

ff. Plan a party / plan the next AAC Student Activity Day

gg. Planning your perfect week on a calendar
hh. **Secret Santa** ($5 gift purchased in advance of Christmas function based on student description of likes)

ii. **Spa** party, nail painting

jj. **Dance**- ask others to dance, join in

kk. **Bring a friend**- introduce to others, work together

ll. **Stuffie Pets** – make a poster describing pet given to each student, pets go missing, students must go around school asking who has their pet, describing their pet

mm. **Tattoos and Stickers** station

nn. **Talent show**

oo. “**The Best Thing I Ever Did with AAC**”

pp. **Video sharing**- get video of students talking with peers or demonstrating something they do with their device

qq. **Mentor sharing**- guest speaker (life as an adult, etc.)

rr. **AAC station exploration with vendors**

ss. **Making Bubbles/Bubble Wands**: brainstorm and create different bubble wands and use them for blowing bubbles activity (see Support Materials)

tt. **Writing Activity** – create a slide show using photos/video and write with devices about the day’s experiences

3. **Small group activities**
   a. **AllTurnIt spinner** – This is a collection of suggested "spinner" activities and templates for creating activities as an AAC participation strategy. The student must spin the spinner and receive or do whatever the arrow lands on. A variation of this might be when the spinner lands on an item, the teacher then asks a yes/no question. For example - Weather spinner lands on “Raining” .... Is it raining today? Yes/No. The template does not fit the AbleNet All Turn It Spinner device but can still be useful for modeling the ideas (See Support Materials)

   b. **Crafts** – sharing tools in a craft
c. Jewelry party  
d. Make / decorate Christmas stockings  
e. Make a puppet (See Support Materials)  
f. Scrapbooking – use device to describe  
g. Decorating sunglasses  
h. Go to [http://www.setbc.org/pictureset](http://www.setbc.org/pictureset) for sample displays and Support Materials (Arts and Crafts folder)  
i. **Guess Who** adapted with question sheets (See Support Materials)  
j. **Card games** - Hearts, Go Fish, Old Maid, UNO (See Support Materials;  
[http://www.setbc.org/pictureset](http://www.setbc.org/pictureset))  
k. **Fashion/ car critique** with fashion magazines  
l. **Twister** – with a theme board or device (See Support Materials)  
m. **Barrier games** – e.g: Mr. Potato Head (see Support Materials), objects and figures, Creatures and Critters, Press & Peel games. Put the (colour) fruit loop on the ____. Need to prepare panels in advance.  
n. **Conversation starter cards**  
o. **BrainQuest topic cards** - what you want to be when you grow up…. , where do you live, what is your favourite …  
p. **Themed books** with repeated lines, books where students can put their own endings in, Mad Libs style, cloze activities  
q. **Ned’s Head** – container with objects, student picks one out and describes for the group, group guesses  
s. **Face painting** - directed painting  
t. **Pass the Hot Potato** – Potato Head. Put word cards in, 2 word cards connected to work on conjunctions.  
u. **2 Cubes** – (AAC Resources web site or foam cubes) numbers on one, categories on another. “Name 3 fruits, 2 animals”, etc.  
v. **Treasure hunt** - Easter eggs, Halloween candies
w. Pin the tail on the donkey - nose on Rudolph, tail on the Easter Bunny, nose on the witch

x. Decorate cookies - haunted houses, Christmas cookies, Gingerbread houses

y. Personal passport - like mini-digital portfolio

aa. Switch adapted YouTube browser SWAY, Gary Bishop. Students rate YouTube videos, share favourites, discuss them.

c. Photography - taking pictures, with devices or loading them into devices and talking about them - use adapted cameras if appropriate (SET-BC loan bank)

dd. Do a Play or Skit - speaking roles

ee. Tell Jokes (See Support Materials)

ff. I’m thinking of someone who... - guessing game, could be based on prior icebreaker interviewing questions

gg. Dress an adult in a custom - directed dressing

hh. Directed drawing

ii. ChatRoom - establish contacts for continuation of connections online (older students)

jj. Town Hall - conversations about AAC (older students)

4. Sidebar activities (activities for students who finish an activity early)
a. Lotto (See Support Materials)

b. What’s missing? Objects on tray

c. Cars with theme board / device (See Support Materials)

d. Lego with theme board / device use (See Support Materials)

e. Straws and connectors - giving directions

g. Crazy Forts- http://www.crazyforts.com/

h. Remote controlled vehicles

i. Photography – take pictures and talk / write about the pictures in device

5. Community outings for secondary students
   a. Starbucks – ordering, hanging out and chatting
   b. London Drugs – trying out makeup, requesting
   c. Going to the mall as a group, shopping individually, coming back as a group to talk about barriers
   d. Restaurant- ordering, hanging out and chatting
   e. Bowling- paying, scoring, providing feedback to peers, hanging out, chatting