

## Cool Communicators Camp for October

- Arrival:** Students greet each other. Play with activities and games around the room.
- Break:** Can choose activities to play with while waiting for all the students to arrive.
- Setup:** Sit in the circle near the front facing the board and SLP/SEAs sit behind their students to act as facilitators. Devices charged and in front of students. Choose a helper and go through the schedule.
- Sharing:** Welcome Activity: Hi, my name is ... What's your name?
- Calendar:** Today is..., Yesterday was..., Tomorrow will be...Holidays in October – Thanksgiving and Halloween  
Target vocabulary: day, month, year  
Weather: It is....  
Practical application: It is cool. What will we wear outside? Go to clothes page in devices. Use props.
- Activity:** Make people puppets. Have an example. Go to the tables. Practise requesting: body parts, etc.
- Making Words:** “At” Family  
Introduce the sound /a/; tell them it makes a word, “a.”  
Then add the sound /t/. Can you make that on your boards with your letters?  
You made /ta/. Can you make it the same as mine...listen /at/.  
Now we can add some other sounds. Which one should we use? Listen, what does this sound like? Use your inner voice.  
Say it slowly then blend it. What word do you think I said? Can you point to the picture? They can make the words, too.  
Talk about how they sound the same – the ending is the same. Changing the first letter to make a new word.
- Story:** Read, “Pat the Cat.” Look for words that sound similar. Hit the Big Macks – they rhyme.
- Snack:**
- Break:**

**Story:** Do background knowledge. “Orange Pumpkin, Orange Pumpkin. What do You See?” What Halloween words might be in this book? Write them on the display board.

Draw pictures.

Direct them to Halloween vocabulary pages in their devices.

Read the story and refer back to their guesses.

**Craft:** Make Orange Pumpkin books. Requests: “I want...” scissors, Velcro, pages, glue

**Work:** Where’s the pumpkin? Prepositions: in, on, under, beside, behind with chair, wagon. Have each student put the pumpkin somewhere and the others have to say where it is.

**Cooking:** Decorate pumpkin cookies with icing.

**Lunch:** Have students comment on the pumpkin cookies: yummy, yuck, gross, I like it, I don’t like it

**Break:** Go outside.

**Hide the pumpkin chocolates around the room using the prepositions in, on, under, beside and behind**

**Special Activity:** Each student has to find 5 candies. As they find each one they have to come up to an adult and tell where they found it using prepositions & devices.

**Story:** “The Haunted House Song;” use Big Macks with the sounds on them.

**Game:** Halloween Lotto – use the AllTurnIt Spinner.

**Homework:** Back to the circle. Explain about the homework. Hand out homework.

**Home/School:**