

Cool Communicators Camp November

- Arrival:** Students greet each other. Play with activities and games around the room.
- Break:** Can choose activities to play with while waiting for all the students to arrive.
- Setup:** Sit in the circle near the front facing the board and SLP/SEAs sit behind their students to act as facilitators. Devices charged and in front of students. Choose a helper and go through the schedule.
- Sharing:** Each student can share something that they brought or did during the month. Ask them what they dressed up as for Halloween.
- Calendar:** Today is..., Yesterday was..., Tomorrow will be...
Target vocabulary: day, month, year
Weather: It is....
Practical application: It is cold. What will we wear outside? Go to clothes page in devices. Use props.
Seasons poster
- Activity:** Transportation Shapes Project Kit; transportation shapes: car, train, boat and plane (ref. Winter Stories from www.filefolderheaven.com)
Have an example. Go to the tables. Practise requesting.
- Story:** Background knowledge; books “On the Ground,” “In the Air,” “On the Water”
- Work:** Have students come back to circle. Guessing game: What vehicle goes on land? What vehicle goes on sea? What vehicle goes in the air?
Have a large board with land, sea and air landscapes and vehicles.
- Cooking:** Make Banana boats. Students need to request items needed: banana, knife, bowl (blue bowl for water), toothpicks, grapes & pineapple pieces. Follow recipe outlined in “Cooking for Fun, Vol. 1.”
- Snack:** Have students comment on the Banana boats: yummy, yuck, gross, I like it, I don't like it
- Break:**
- Listening Activity:** “I hear...” “Around the Town,” Hear, Go, & See
- Game:** Play Bingo, “Around the Town.”

Craft: Assemble and paint the wooden crafts. Need to follow directions and request help, request glue, etc. Crafts from Dollar Store: boat, car, truck, helicopter, plane

Story: Read, "Fire Trucks and Rescue Vehicles"

Craft: Make Fire Truck & Rescue books
Students request: "I want..." scissors, Velcro, pages, glue

Lunch:

Break: Go outside.

Making Words: Og Family

Introduce the sound /o/; then add the sound /g/. Can you make that on your boards with your letters?

You made /go/. Can you make it the same as mine...listen /og/.

Now we can add some other sounds. Which one should we use? Listen, what does this sound like? Use your inner voice.

Say it slowly then blend it. What word do you think I said? Can you point to the picture? They can make the words, too.

Talk about how they sound the same – the ending is the same. Changing the first letter to make a new word.

Story: "Gog the Dog." Look for words that sound similar. Hit the Big Macks – they rhyme.

Guessing Game: Each student gets a picture of a vehicle. Others have to ask questions such as, "Is it on land?" "Is it in the water?" "Is it in the sky?"

Homework: Back to the circle. Explain about the homework. Hand out homework: 4 books from filefolderheaven.com : "On the Land," "On the Sea," "In the Sky," and "Transportation Sounds;" Bingo/Lotto game: Transportation; Recipe for Banana boats.

Home/School: