

Cool Communicators Camp May

- Arrival:** Students greet each other. Play with activities and games around the room.
- Setup:** Choose a schedule helper. Set up the schedule.
- Sharing:** Each student can share something that they brought or did during the month.
- Calendar:** Today is..., Yesterday was..., Tomorrow will be...
Target vocabulary: day, month, year
Weather: It is....
Season: It is spring. What holidays happen in May?
- Art:** Paint the flower pots for Mom. Students request, "I want..." (flowerpot, colour paint, paintbrush), give small quantities of paint so students can request "more colour please."
- Story:** Read "Do Frogs Jump?"
Use puppets or cutouts. Have students manipulate pieces and use VOCAs & low tech to repeat the animals.
- Work:** Make "Do Frogs Jump?" books. Use VOCAs to request "I want..." scissors, pages, Velcro
- Cooking:** Make Frog Logs (ref. Cooking for Fun)
- Bathroom:**
- Break:** Eat Frog Log or snack. Have students comment on their frog logs: yummy, yuck, gross, I like it, I don't like it
- Work:** Bring back to circle. Talk about the Life Cycle of Frogs. (www.speechtherapygames.com)
Puppet show using the frog stages cutouts.
- Game:** Play frog life cycle game (www.speechtherapygames.com)
- Listening Game:** "I hear..." on VOCAs and go to the animals section
- Lunch:** Have lunch. Free time. Can use the games and activities around the room.

Outside: Walk.

Story: Read, "Old Macdonald's Farm," book. Use VOCAs or Big Macks for repeated lines.

Listening Activity: "I heard that!" poster (ref. The Listening Room or Childcareland.com)

Activity: Plant the flowers into the pots Students request: dirt, trowel, "I want _____/more."

Games: I spy/see
Plant life cycle - use spinner.

Work: Make gardens.

Homework: Back to the circle. Hand out homework: (Bingo, books & Life Cycle of Frogs) activities. Talk about next camp.

Back to school:

Home: