

## Cool Communicators Camp March

- Arrival:** Students greet each other. Play with activities and games around the room.
- Sharing:** Each student can share something that they brought or did during the month.
- Calendar:** Today is..., Yesterday was..., Tomorrow will be...  
Target vocabulary: day, month, year  
What's the weather like?
- Activity:** Dye the Easter eggs – 2 per student. Students request the colour of the dye.
- Story:** Introduce theme: St. Patrick's Day  
Read "The Leprechaun's Lucky Day," (ref. [www.speechtherapygames.com](http://www.speechtherapygames.com))  
Put up pictures of rainbow, pot of gold and a leprechaun, St. Patrick and the snakes.
- Cooking:** Irish milkshakes (ref. Cooking for Fun, vol.1)
- Bathroom:**
- Snack:** Students drink their milkshakes. Comment on whether they like the taste of the milkshake.
- Work:** Make the books. Request the items, "I want \_\_\_\_\_." Paper, scissors, Velcro
- Game:** Leprechaun Mystery Game
- Lunch & Break:**
- Art:** Paint the Easter eggs. Decorate the Easter eggs. Students request items.
- Concepts:** Review small, medium, & large. Have small, medium and large plastic eggs.  
Show me the \_\_\_\_\_ egg. I have the \_\_\_\_\_ egg.
- Activity:** Easter egg hunt. Review prepositions. Where did you find the eggs? In, on, under, next to
- Homework:** 2 bingo games, puzzle sheets, Easter egg hunt game