

AAC Activity Day: Learning Objectives

Section 1: Preparation for the Day

The school team will:

- Be sure all consents (e.g.: photo and field trip) and images (e.g. headshot) are provided to the organizing committee by the deadline.
- Download materials independently for device preparation (images, vocabulary, practice materials). Contact the consultant for support as needed.
- Program the device to incorporate these materials. Contact the consultant for support as needed.
- Provide opportunities to practice prior to the event.
- Ensure the device is charged and ready to use for the event.
- Prepare backup no tech resources the ensure availability of communication system if equipment breakdown occurs.

Student will:

- Locate vocabulary for Activity Day activities.
- Use targeted vocabulary in structured activities at school.

Section 2: Activity Day

Student will:

- Bring the device charged and ready for use.
- Have the device out and turned on upon arrival.
- Greet peers and adults.
- Follow directions of leaders.
- Participate in activities to the best of their ability.
- Use device when appropriate and other systems when appropriate.

The accompanying person will:

- Ensure the communicator is setup and ready to participate in activities.

- Allow the communicator to communicate as independently as possible.
- Prompt the communicator as needed.
- Program the device on-the-fly as needed.
- Support the organizing team as needed.
- Observe communicative interactions.
- Network with other accompanying persons as time permits but not at the expense of the support required for the communicator.
- Provide breaks for the communicator as needed to ensure positive social interactions.

Section 3: End of Activity Day

Student will:

- Make plans for ongoing connections
- Say goodbye to peers.
- Thank organizers.
- Take all personal belongings.

The accompanying person will:

- Ensure the communicator has all personal belongings.
- Assist with plans for ongoing connections.

Section 4: Post Day

The accompanying person will:

- Provide feedback to organizers on the success of the day.
- Prepare materials on the device using photos, etc to share about the day.
- Provide opportunities to share with classmates and parents.
- Follow-up with connections established at the event.

The student will:

- Share about the event with classmates and parents.
- Connect with fellow cool communicators in the community.