

Talking Book Camp: Introductory

Date:

The images and sounds used for this workshop are located on the CD that accompanies this binder. The folders titled “Images and Sounds,” and “Practise” should be placed on each desktop of the workshop computers along with the sample talking book “I like Movies” and the “Blank Book” talking book template. The participants will receive a CD or flash drive with all the resources on it to take away with them for future use.

8:45 am: Coffee and Juice! Please Sign In!

9:00 am: Introductions and Talking about the Camp.

- **Activity:** Give 10 minutes for students and adults to move around the room and introduce themselves to one another (school, grade, one thing that you’ve used Clicker 6 for in school).
- **Discussion:** instructor introduction, discuss the plan for the day, expectations, and housekeeping (i.e. bathrooms, lunch etc...).
- **Technical check:** Make sure all laptops have the folder called “**Practise**”, and “**Images and Sounds**” from the Flash Drive located in the instructors binder, on the desktop of each computer.

9:15 am: Introducing Clicker 6

- **Discussion:** Clicker 6 lets us make talking books. Talk about how a talking book is a different kind of book. We make talking books on the computer so there is space for picture, videos, sounds, and even your voice!
- **Demonstration:** Open a sample talking book “**I like Movies**” from the desktop, show how to navigate through the book.
- **Activity:** Students open the sample talking book “**I like Movies**” from the desktop and then listen to the book from start to finish with their adult helper.

9:30 am: Let’s make a **practise book!**

- **Discussion:** We have to find the practise book. You will look in the “prastise folder” to find the “**Sample Practise**” book. You need to open this blank book, so you can start practising making books!
- **Demonstration:** Demonstrate how to open the “**Sample Practise**” template, and save the book with the title “**Practise Book**” on the computer desktop.
- **Activity:** Students find and open the “**Sample Practise**” Template. Students then save the template with the title “**Practise Book**” to their desktop.

9: 50 am: Creating a Title Page

- **Discussion:** Talk about what they are looking at on the title page (navigation buttons, text box, cells etc). Explain or elicit from the students what will go in each one. To practise making our books we are going to use a folder of pictures and sounds called “**Practise.**”

- **Demonstration:** To find an image for your picture cell click on the picture cell and select the image finder icon on the left. Navigate to the desktop and double click the folder titled “Clicker 6 Camp.” Next double click the folder called “**Practise**” Finally, double-click the folder titled “**Images**” Scroll through the images and double click the one you wish to add to your title page. Type in a title and author name.
- **Activity:** Using their “**Blank Book**” students navigate to the “Practise Folder”, then “Practise Pictures” folder and add an image to their title page.

10:00 am: Creating pages in the talking book

- **Discussion:** Look at the different cells on the first page (record button, text box, sound button) and discuss what each one does. You can ask your helper to enter text or do the voice recording if you need help with that.
- **Demonstration:** Demonstrate adding a picture into the main cell again.
- **Activity:** Students navigate to the “Practise Pictures” folder and using the image insert tool from the image cell add a picture to the first page of their book.
- **Demonstration:** Show the students how to record their own voice with the record button.
- **Activity:** Students make a recording in their book.
- **Demonstration:** Show them how to add text.
- **Activity:** Students add text to their book.
- **Demonstration:** Show them that they can select the sound recorder cell and navigate to the “Practise Sounds” folder and add a sound to their page.
- **Activity:** Students navigate to the “Practise Sounds” folder and add sound to their page.
- **Activity:** All students add an image, text, or recording, or add a sound file accordingly. Continue this process until they have completed at least 3 pages in their practice book.
- **Demonstration:** Show them that they can change the **background colour** of each page.
- **Activity:** Students change the colour of one or more of their pages.
- **Demonstration:** Show the students how they can delete pages that they do not need.
- **Activity:** Students delete pages that they do not require.

10:15 am: **Snack Break!**

10:30 am: Choosing a Topic!

- **Discussion:** You can choose what you want to make your talking book about. There is a choice between animals, musical instruments and many more topics. Discuss that it’s a good idea to write about what they know about or are interested in. Discuss with the group that to make a talking book you don’t need to know how to spell all the words. Talking books can have you telling people about your story, or you can add different sounds to help people understand your story. Now you will need to choose a topic that you want to write a book about.
- **Demonstration:** Open the “Images and Sounds” folder to show the various topics the students can choose from. Demonstrate how to change folder to thumbnail view so that they can see the pictures. Show how to get in and out of folders, and how to listen to the sounds.

- **Activity:** Students open the “Images and Sounds folder” from the desktop, navigate in and out of the folders to view the pictures and sounds so that they can choose their topic.

10:45 am: Starting your Talking Book

- **Discussion:** You will be using the “Blank Book” to create your own talking books. We now need to open this book and save the book with a topic name (i.e. Johnny’s Music Book).
- **Demonstration:** Open the “Blank Book.” Save the template with a topic name.
- **Activity:** Students open their template and save the book with their topic name.
- **Discussion:** Time for you to make your books! We will be around to help you as you need.
- **Activity:** Students start their book with their helper.

11:30 am: Power Project! Sharing the Talking Books!

- **Discussion:** Talk about things they liked about making the talking book. What did they find challenging. Would they want to make another one? One of the important things about talking books is that we can share them with everyone. You now have an opportunity to share your book with: the class, a friend, a small group (depending on the class size)
- **Demonstration:** None
- **Activity:** Students share their books with classmates.