

## Virtual District Partner Conference Schedule

February 20, 2018	Session 1	Session 2	Session 3	Session 4
9:00-10:30	1A- Keynote: SET-BC and Diversity Awareness	1B- Technology Resources for the French Classroom	1C- Kurzweil Firefly v. 15	1D- Beginner Implementation of AAC
10:45-12:00	1E- Tools to Support Inclusion	1F- Digital Storytelling Across the Curriculum	1G- Use of Writing Scaffolds	1H- Assistive Technology Assessment and Considerations
LUNCH				
1:00-2:15	1I- District Partner Meeting	1J- Chrome Extensions that Support Struggling Readers and Writers	1K- Backing up Page Sets using Chat Editor	1L- Supporting Students with Complex Needs Using Boardmaker Online
2:30-3:45	1M- Office 365 to Support UDL	1N- iPad Apps for Literacy	1O- Read and Write for Google Chrome	1P- Inclusion of Students with Complex Needs and Goals

February 21, 2018	Session 1	Session 2	Session 3	Session 4
9:00-10:30	2A- Keynote: SET-BC and Diversity Awareness	2B- iPad Apps for Social Stories and Digital Storytelling	2C- Read and Write for Google Chrome	2D- Beginner Implementation of AAC
10:45-12:00	2E- Tools to Support Self-Reflection	2F- Synergy Project Synopsis	2G- Tools to Support Math Learning	2H- Conducting Effective Assistive Technology Trials
LUNCH				
1:00-2:15	2I- District Partner Meeting	2J- SET-BC Website Tour	2K- SET-BC Loan Bank and You	2L- Tier 3 Questions and Answers
2:30-3:45	2M- ADST and Coding	2N- DRFS Planning and Preparation	2O- ResourceSET and LearningSET	2P- Office 365 to Support UDL

## Session Overview

Strand	Session Code	Session Title	Presenter
Inclusion	1A, 2A	Keynote: SET-BC and Diversity Awareness	Charlotte Friend
Technology	2M	ADST and Coding	Mark Reid
Complex Needs	1H	Assistive Technology Assessment and Considerations	Carla Berlingeri
Complex Needs	1K	Backing up Page Sets Using Chat Editor	Jessy To
Complex Needs	1D, 2D	Beginner Implementation of AAC	Stacey Harpell
Literacy	1J	Chrome Extensions that Support Struggling Readers and Writers	Sarah Chadwick
Complex Needs	2H	Conducting Effective Assistive Technology Trials	Elizabeth Welsh
Literacy	1F	Digital Storytelling Across the Curriculum	Julius Kristoff
SET-BC	1I, 2I	District Partner Meeting	Kerry Randle
SET-BC	2N	DRFS Planning and Preparation	Clayton Bussey
Complex Needs	1P	Inclusion of Students with Complex Needs and Goals	Debbie Klassen
Literacy	1N	iPad Apps for Literacy	Monica Lee
Literacy	2B	iPad Apps for Social Stories and Digital Storytelling	Alanna Wasylkiw
Technology	1C	Kurzweil/Firefly Version.15	Kamelia Dousti
Technology	1M, 2P	Office 365 to Support UDL	Debby Lee
Technology	1O, 2C	Read and Write for Google Chrome	Joti Chahal
SET-BC	2O	ResourceSET and Learning SET	Cindi Johnston and Victoria Doolaar
SET-BC	2K	SET-BC Loan Bank and You	Josh Campbell
SET-BC	2J	SET-BC Website Tour	Adam Rattray
Complex Needs	1L	Supporting Students with Complex Needs Using Boardmaker Online	Ashley Pleasance
SET-BC	2F	Synergy Project Synopsis	Monica Lee
Literacy	1B	Technology Resources for the French Classroom	Lillian Quon
Complex Needs	2L	Tier 3 Questions and Answers	Flo Wong
Inclusion	1E	Tools to Support Inclusion	Sumeet Ghtaura
Technology	2G	Tools to Support Math Learning	Carmen Cheung
Inclusion	2E	Tools to Support Self-Reflection	Yik-Wah Penner
Technology	1G	Use of Writing Scaffolds	Mike Sheane

## ■ Keynote: SET-BC and Diversity Awareness (Charlotte Friend) – Sessions 1A and 2A

SET-BC has evolved over the years from a Provincial Outreach Program that supports students with specific designated disabilities to one that supports the diverse needs of ALL students in a universally designed educational system. Through our Ministry of Education mission and mandate, SET-BC consultants partner with district and school teams to encourage, to support, to identify and implement effective technology solutions, and to help their students reach their maximum potential. During the keynote presentation, you will be introduced to a new unit from our lending library that celebrates diversity and ability, providing teachers and students with an opportunity to explore tools to support learning needs, helping to develop understanding of individual learning differences, promoting self-advocacy and celebrating students as unique and gifted individuals.

### Keynote Speaker Background



Charlotte Friend has been a SET-BC consultant for seven years. Her work history spans 30 years as a high school French teacher, a brief stint as a teacher-librarian followed by elementary resource support for many years. Charlotte has the unique perspective of being a SET-BC consultant, a teacher and a parent to children who received SET-BC support while in school. She brings the richness of her unique perspective to every presentation she facilitates and is passionate about how students with complex or learning needs are supported in our K-12 school system.

### Session Descriptions

#### ■ **ADST and Coding** (Mark Reid) - Session 2M

In this session, you will learn about the ADST curriculum and how to implement technology to teach coding in the classroom.

#### ■ **Assistive Technology Assessment and Considerations** (Carla Berlingeri) - Session 1H

This session will provide an overview of the steps involved in selecting assistive technology for students.

#### ■ **Backing up Page Sets using Chat Editor** (Jessy To) - Session 1K

This session will walk you through how to backup communication page sets to Chat Editor and how to load your saved files and customize it on Chat Editor.

#### ■ **Beginner Implementation of AAC** (Stacey Harpell) - Sessions 1D, 2D

In this session, you will discover the ways we communicate nonverbally. We will discuss how students with complex needs can use all five modes of AAC (with a strong focus on how to incorporate technology) in the classroom.

**Chrome Extensions that Support Struggling Readers and Writers** (Sarah Chadwick) - Session 1J

In this session, we will explore free Google Chrome Extensions that can support a variety of learners in the classroom. These extensions and apps will focus on supporting students with their literacy skills.

**Conducting Effective Assistive Technology Trials** (Elizabeth Welsh) - Session 2H

This session will provide you with strategies and best practices for conducting effective assistive technology trials with students with complex needs.

**Digital Storytelling Across the Curriculum** (Julius Kristoff) - Session 1F

The session will provide an overview of digital storytelling in the intermediate grades 4-7.

**District Partner Meeting** (Kerry Randle) - Sessions 1I, 2I

This session will provide important information for District Partners regarding our program. In addition, we will be seeking your feedback on our services for the 2018-19 school year.

**DRFS Planning and Preparation** (Clayton Bussey) - Session 2N

In this session, we will discuss DRFS planning. Information covered will assist districts as they start to prepare for their 2018-2019 DRFS meeting.

**Inclusion of Students with Complex Needs and Goals** (Debbie Klassen) - Session 1P

In this session we will talk about how the goals of students with complex needs align with the classroom goals.

**iPad Apps for Literacy** (Monica Lee) - Session 1N

This workshop will focus on ways iPads can be used to support student learning in literacy. A brief introduction into how apps such as Book Creator and Explain Everything can be used to enhance and augment literacy activities classroom. A few web-based applications that can be used with iPads such as Padlet, QR codes and Kahoot! will also be explored.

**iPad Apps for Social Stories and Digital Storytelling** (Alanna Wasylikiw) - Session 2B

In this session we will take a closer look at iPad apps that can help students participate more in school and support multiple means of expression, engagement, and expression.

**Kurzweil/Firefly Version.15** (Kamelia Dousti) - Session 1C

This session will be an overview of the reading and writing toolbars on both the standalone software and firefly. Participants should have access to version 15 and have a login and be ready for some exploration of the program.

**Office 365 to Support UDL** (Debby Lee) - Sessions 1M, 2P

This session will provide an overview of educational programs and learning tools available in Office 365 to support the three principles of Universal Design for Learning.

 **Read and Write for Google Chrome** (Joti Chahal) - Sessions 1O, 2C

This session will provide participants a chance to experiment with Texthelp's Read and Write for Google Chrome. Read and Write is an extension that helps learners improve their reading, writing, studying and research skills. It has an easy to use toolbar that helps increase student access to digital content and gives learners the ability to personalize their learning according to their abilities and needs.

 **ResourceSET and LearningSET** (Cindi Johnston and Victoria Doolaar) - Session 2O

In this session, we will look at the new ResourceSET and LearningSET and how to locate student and Professional Learning resources.

 **SET-BC Loan Bank and You** (Josh Campbell) - Session 2K

In this session we will look at resources available through the SET-BC Loan Bank including past and present projects (CNTF and SETdirect) as well as how to make the most of the short-term loan program.

 **SET-BC Website Tour** (Adam Rattray) - Session 2J

Come explore what resources and useful information exists on SET-BC's robust website. Here you will find lesson plans, project information, and more.

 **Supporting Students with Complex Needs Using Boardmaker Online** (Ashley Pleasance)- Session 1L

This session will provide a beginner to intermediate overview of using Boardmaker Online to provide supports for students including creating: visuals, First/Then boards, behaviour maps, and Social Story templates.

 **Synergy Project Synopsis** (Monica Lee) - Session 2F

This session will provide an overview tour of all current Synergy Projects and why they work so well.

 **Technology Resources for the French Classroom** (Lillian Quon) – Session 1B

One of the questions we often hear: “Does it work in French?” This session will review the apps and software materials that we have found work well in the French language classroom.

 **Tier 3 Questions and Answers** (Flo Wong) - Session 2L

This session will provide district partners the opportunity to ask questions about the Tier 3 process or Tier 3 services.

 **Tools to Support Inclusion** (Sumeet Ghtaura) - Session 1E

This session will consist of an overview of inclusion, the principles of Universal Design for Learning, as well low-tech and high-tech tools to support these frameworks in the classroom.

 **Tools to Support Math Learning** (Carmen Cheung) - Session 2G

This session will discuss ideas on how web-based tools and iApps can be used to help elementary students explore math concepts.

■ **Tools to Support Self-Reflection** (Yik-Wah Penner) - Session 2E

This session will provide an overview of tools to support student reflection. Both web-based and iOS applications will be addressed.

■ **Use of Writing Scaffolds** (Mike Sheane) - Session 1G

This session will provide an overview of built-in scaffolding supports in Kurzweil 3000 and SOLO 6.

To register, go to: <https://www.setbc.org/setreg/>. Each session is capped at a maximum of 20 participants. If you require assistance with registration, please email [concierge@setbc.org](mailto:concierge@setbc.org) or call Debbie Lee at 604-269-2224.