



## Application for BC UDL Project 2009 - 2010

SUBMIT ONE APPLICATION ONLY PER SCHOOL DISTRICT TO SET-BC BY APRIL 30, 2009.

This form can be completed electronically using Microsoft Word.

Send by mail to above address, by fax to 604-261-2256, or by email to [bcudl@setbc.org](mailto:bcudl@setbc.org).

### 1. DISTRICT & SCHOOL INFORMATION

School name:	_____	District name / #:	_____
Principal:	_____	District contact:	_____
School address:	_____	Contact address:	_____
City /postal code:	_____	City /postal code:	_____
School phone:	_____	Contact phone:	_____
School fax:	_____	Contact fax:	_____
Grade range:	_____	Contact email:	_____

### 2. SCHOOL TEAM CONTACT INFORMATION

Team leader	_____	Email:	_____
Team member	_____	Email:	_____
Team member	_____	Email:	_____
Team member	_____	Email:	_____
IT support	_____	Email:	_____

### 3. SCHOOL DESCRIPTION

Describe how the diversity of your students (high and low incidence, linguistic, cultural, and socio-economic) presents unique challenges and opportunities at your school.

*This box will expand when text is entered.*

Describe the 3 most recent innovative practices or initiatives in your school.

#### 4. YOUR UDL TEAM

Describe your team's level of familiarity with UDL principles or differentiating instruction.

Describe your team's experience with computers and other educational technology.

Describe your team's involvement in this application process, their commitment to the project, and their ability to work as a team.

#### 5. TECHNOLOGY INFRASTRUCTURE AND SUPPORT

Describe your school's current level of technology (operating system, hardware, software).

Describe the current level of IT support and access in your school (onsite IT support, high speed Internet access, restrictions on website access, teachers' ability to download resources or install software).

Describe your school or district IT department's involvement in this application process, their commitment to the project, and their availability to work with the team.

**6. PARTNERSHIP AND PLANNING**

Give an example of a question your school could answer to assess how participation in the UDL project impacted instruction and student achievement. What pre-participation data could you gather in September to contrast with post-participation data in May?

Previous years' teams have recommended a number of supports that greatly enhanced their ability to participate successfully in the UDL project. Please comment on your school or district's ability to contribute any of these additional supports.

Recommended Additional Supports:	Comments:
Access to alternate format materials from the Accessible Resource Centre (ARC-BC)	
A minimum of 2 student computers per classroom for the teachers in the project	
A quiet space, speakerphone and/or cell phone, and Internet access for team leaders to attend weekly online meeting and training sessions	
5 additional half-days of release time for other team members to attend the first online meeting every month Jan-May, design lessons, and collaborate	
Installation of hardware such as ceiling-mounted projectors and wall-mounted SMARTBoards supplied through the project (funding and coordination of maintenance personnel)	

**7. ADDITIONAL INFORMATION AND COMMENTS**



## 8. SIGNATURES

We support this district application to participate in the BC UDL Project.

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Signature of team leader

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Print name of the UDL team leader.

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Signature of school principal

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Print name of school principal

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Signature of IT support for the project

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Print name and title of IT support.

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Signature of special education administrator

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Print name and title of special education administrator.