

SET-BC provides a wide range of Professional Learning services each year to BC K-12 public school districts and Independent Schools. These services are requested through our annual SET-BC District Request for Service process for those services being requested on district Pro D days or through our online Professional Learning Services Request form located here: [SET-BC Professional Learning Services Online Request Form](#).

When requesting Professional Learning services, we request that district and school teams consider the following:

- Identification of Professional Learning (PL) services are effective when district and school teaching and support staff are consulted to ensure the services requested are of interest to potential participants and meet their current learning needs
- PL services requested highlight technologies (devices, software and/or apps) that participants have **immediate and direct access** to at their school locations – delays in participants accessing technologies after a PL service greatly reduces the likelihood of transferring the knowledge or skills gained
- Depending on the PL service being provided, SET-BC service providers (consultants) require access to district infrastructure (wifi, district-specific platforms e.g. Google Classroom, district-specific web-based user accounts e.g. FreshGrade)
- Scheduling PL services on a District Professional Development day with other, particularly large draw sessions, may result in low or minimal interest – district teams are encouraged to consider alternatives to typical one-day workshops (e.g. virtual after-school sessions, web-based course development, Professional Learning Community facilitation) which are not only more likely to be well supported but are also more effective in supporting changes in teaching and inclusive practices

## Professional Learning Services Catalogue

This catalogue provides district and school planning teams with a list of Tier 1, 2 and 3 Professional Learning services that can be provided by SET-BC consultants.

When completing the annual District Request for Service process, district teams are asked to identify and prioritize only those PL services listed they feel would best meet their educators’ needs and are likely to be supportable by the district team in the coming school year. PL service requests that are submitted as part of the district’s DRFS will be reviewed weekly between May 1<sup>st</sup> and June 30<sup>th</sup>.

When submitting requests through our online Professional Learning Services Request Form, district or school teams are asked to provide as much information on the form as possible so our provincial team can review the request quickly. PL service requests that are submitted through the online form will be reviewed immediately following each of the deadline windows. These windows are as follows:

<b>For PL services requested in these months...</b>	<b>The deadline for request submission is...</b>
August, September and October	June 1 <sup>st</sup> , 2019
November and December	October 1 <sup>st</sup> , 2019
January and February	December 1 <sup>st</sup> , 2019
March and April	February 1 <sup>st</sup> , 2020
May and June	April 1 <sup>st</sup> , 2020

Regardless of whether the PL request comes via the district's annual District Request for Service or through the online PL services form, SET-BC will review each request with the following considerations:

- is the specific PL service topic requested supportable given the current SET-BC staff members' expertise, experience and/or schedule availability?
- is the number of PL services requested by the district supportable given the number of SET-BC staff available?
- is the requested PL service specific to the requesting district or are there other districts in the immediate geographic area that may be interested in the same service (can a service request be combined to include multiple districts)?

### Professional Learning Service Options

Each PL service description contains one or more service options. These include:

- **F2F** – Face-to-Face – service delivered in a traditional workshop format (consultant physically on site)
- **Virtual** – service delivered online in one or more sessions (consultant not physically on site)
- **Web-based Resources or Modules** – service delivered to participants as “own time” PL (individually or group)
- **“Train the Trainer” with PLC** – service delivered as a facilitated online Professional Learning Community during the year

All teams are asked to consider the intended audience described for each session to ensure the content of the sessions match the learning needs of the intended participants.

If you have any questions about SET-BC's Professional Learning services, please contact us at [training@setbc.org](mailto:training@setbc.org).

## Tier 1 Professional Learning Services

Tier 1 Professional Learning services support the learning needs of ALL district- and school-based educators (teachers, educational assistants, allied professional staff) interested in developing knowledge and skills in how technology in general can support inclusive practices and current classroom-based educational frameworks.

Tier 1 – District-based Professional Learning Services		
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<p><b>T101 – Universal Design for Learning</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides an overview of the Universal Design for Learning (UDL) framework and its guiding principles. Participants will engage in technology-based activities to gain a greater understanding of how UDL principles can be applied to their teaching practices. Examples of lessons and assessments that follow UDL principles that are aligned with the redesigned curriculum will be examined, and participants will be given time to reflect and discuss their own practices. The objective of this session is for teachers to walk away with a deeper understanding of UDL and the guidelines that it follows, and to be equipped with strategies to further develop inclusion in their classrooms.</p> <p>iOS and digital tools that may be highlighted include: Explain Everything, ShowMe, Book Creator, Popplet, Quizlet, Padlet, Chatterpix, Toontastic, Google Keep, Math Learning Centre and Plickers</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators (content not designed for EAs)</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Train the Trainer / PLC</li> <li>• Web-based Modules</li> </ul>

<p><b>T102 – Digital Tools to Support Project-Based Learning</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides an overview of how technology can enhance the implementation of Project-Based Learning (PBL). Participants will examine how PBL integrates with the redesigned curriculum, and explore how it can enhance their teaching practices to create authentic learning experiences. Participants will also gain insights and resources to support the implementation of PBL in their teaching practice.</p> <p>iOS and digital tools that may be highlighted include: Explain Everything, ShowMe, Book Creator, Popplet, Quizlet, Padlet, Chatterpix, Toontastic, Comic Life, and Plickers.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators (content not designed for EAs)</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Train the Trainer / PLC</li> <li>• Web-based Modules</li> </ul>
<p><b>T103 – Digital Tools to Support the First Peoples Principles of Learning</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides participants with an overview of how technology can be used to support the First Peoples Principles of Learning. Participants will examine technology-based teaching strategies that align with the First Peoples Principles, and will explore resources to support the implementation of FPPL in their teaching practices.</p> <p>iOS and digital tools that may be highlighted include: Explain Everything, ShowMe, Book Creator, Popplet, Quizlet, Padlet, Chatterpix, Toontastic, Comic Life, iMovie, Stop Motion and FirstVoices keyboards.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators (content not designed for EAs)</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Train the Trainer / PLC</li> <li>• Web-based Modules</li> </ul>

<p><b>T104 – Digital Tools to Support Executive Functioning</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides participants with an overview of executive functioning processes and strategies to help students improve their executive functioning. Participants will also explore digital tools that may help students with emotional control, organization and time management.</p> <p>iOS and digital tools that may be highlighted include: Google Keep, GoNoodle, 360 Thinking Time Tracker, Popplet, Quizlet, Brainworks, and Fluidity HD.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>
<p><b>T105 – Digital Tools to Support Self-Reflection and Assessment</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides an exploration of meaningful self-reflection and assessment strategies aligned with the redesigned curriculum, including a discussion of the Core Competencies. Participants will explore methods of assessment such as rubrics, ePortfolios and web-based tools.</p> <p>iOS and digital tools that may be highlighted include: Plickers, Quizlet, FreshGrade, Scholantis, Explain Everything, ShowMe, Book Creator, GimKit, Kahoot!, and iMovie.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators (content not designed for EAs)</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>

<p><b>T106 – Digital Tools to Support the Thinking Classroom</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides participants with an overview of strategies to encourage visible thinking in a classroom context. Participants will explore a variety of digital tools to augment instructional and/or planning strategies. Participants will be provided with resources and implementation strategies to support their teaching practices. iOS apps and digital tools that may be highlighted include: Paper, Object Viewer (Merge Cube), Explain Everything, ShowMe, iMovie, Book Creator, and Popplet.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators (content not designed for EAs)</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2.5 hours)</li> <li>• Web-based Modules</li> </ul>
<p><b>T107 – Supporting Literacy – Technology and Exemplary Practice</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides an overview and exploration of a variety of digital tools to support diverse literacy needs. The session provides participants with opportunities to establish meaningful connections between the redesigned curriculum and their teaching practices. Participants will be given opportunities to reflect and plan for the implementation of these strategies into their teaching practices. iOS and digital tools that may be highlighted include: Explain Everything, Book Creator, Popplet, Quizlet, Padlet, Plickers, Chatterpix, Toontastic, Comic Life and Post-It Plus.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day) with virtual PLC to follow</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>

<p><b>T108 – Supporting Numeracy – Technology and Exemplary Practice</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional learning opportunity provides an overview and exploration of a variety of digital tools to support diverse numeracy needs. The session provides participants with opportunities to establish meaningful connections between the redesigned curriculum and their teaching practices. Participants will be given opportunities to reflect and plan for the implementation of these strategies into their teaching practices.</p> <p>iOS and digital tools that may be highlighted include: Explain Everything, ShowMe, Educreations, Book Creator, Popplet, Quizlet, Padlet, Plickers and Math Learning Centre (Geoboard, Number Line, Number Frames, Number Pieces and Fractions).</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>
<p><b>T109 – Supporting Inclusion – Technology and Exemplary Practices</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This professional development opportunity provides an overview of inclusive frameworks (Universal Design for Learning, Social Emotional Learning and Positive Behaviour Supports). It also provides opportunities for a discussion of strategies and digital tools to foster meaningful inclusion for <i>all</i> students. Participants will be given opportunities to reflect and plan for the implementation of these strategies into their teaching practices.</p> <p>iOS and digital tools that may be highlighted will include standard “evergreen” tools as well as new and emerging tools.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators (content not designed for Educational Assistants)</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• Multi-session online course only</li> </ul>



<p><b>T110 – Navigating Through the Digital World</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 1</a></p>	<p><b>Description:</b> This session provides an overview of digital literacy and how to navigate through the dynamic digital world. Participants will explore a variety of tools to support digital literacy, including digital citizenship. Participants will be provided with resources and implementation strategies to support their teaching practices.</p> <p>iOS and digital tools that may be highlighted include: Explain Everything, ShowMe, iMovie, Book Creator, Popplet, Plickers, Quizlet, Twitter, Snapchat and Instagram.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>
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## Tier 2 Professional Learning Services

Tier 2 Professional Learning services support the learning needs of MANY district- and school-based educators (teachers, educational assistants and allied professional staff) interested in developing knowledge and skills in how specific learning technologies can support diverse learners in inclusive classroom settings.

Tier 2 – Classroom-based Professional Learning Services		
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<p><b>T201 – Built In Accessibility Features</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b></p> <p>In this professional learning opportunity participants will explore a variety of accessibility tools available in various operating systems and platforms (e.g. iOS, MacOS, Windows, web-based) that can be used to support a range of learning needs in the inclusive classroom. You may already have the tools your students need!</p> <p>Digital accessibility features that will be highlighted will be those available on the latest systems or platforms.</p>	<p><b>Audience:</b></p> <p>K-12 Teachers, Learning Support Teachers, District Specialists, Administrators, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>
<p><b>T202 – Digital Tools to Support Numeracy</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b></p> <p>In this professional learning opportunity participants will explore specific digital tools and iOS apps that support student numeracy skill development.</p> <p>iOS apps and digital tools that may be highlighted include: Math Learning Centre (Pattern Shapes, Number Line, Number Pieces, Number Frames, Fractions, Geoboards), Mathies, Desmos and/or Geogebra.</p>	<p><b>Audience:</b></p> <p>K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>

<p><b>T203 – Digital Tools to Support Literacy</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> In this professional learning opportunity participants will explore a variety of digital tools and iOS apps that will help all students to develop their literacy skills. How students can use the featured tools as a means to demonstrate their understanding of the curriculum will be a focus of the exploration.</p> <p>iOS apps and digital tools that may be highlighted include: Explain Everything, Book Creator, Toontastic, Adobe Spark, Stop Motion Studio, Write About This, Popplet, Keynote, Clips, and Pictello.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (full day or half day)</li> <li>• Virtual (2 hours)</li> <li>• Web-based Modules</li> </ul>
<p><b>T204 – G Suite to Support All Learners</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> This professional learning opportunity will provide participants with an overview of Google Drive, Docs, Forms, Slides, Classroom, Sheets, and Sites and allow participants to explore ways to implement G Suite tools to support classroom learning for all learners. This session assumes participants already have access to G Suite in their district.</p> <p>G Suite tools that will be highlighted include: Google Drive, Docs, Forms, Slides, Sheets, and Classroom.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day – no Classroom)</li> <li>• F2F (full day – with Classroom)</li> <li>• Virtual (half or full day)</li> <li>• Web-based Modules</li> </ul>

<p><b>T205 – read&amp;write to Support Literacy</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> This professional learning opportunity will provide participants with opportunities to explore read&amp;write and how district-supported read&amp;write tools can support differentiated instruction in the classroom. read&amp;write is an extension that helps learners improve their reading, writing, studying and research skills. When selecting this PL service, please specify the district’s platform: Google Chrome, Office 365 with Google Chrome, Microsoft Edge OR Windows.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2-3 hours)</li> <li>• Web-based Modules</li> </ul>
<p><b>T206 – French iOS Apps for Literacy</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> This professional learning opportunity will provide participants with an overview of various iOS apps that are available for French Language Learners. During the session, participants will explore classroom implementation strategies using the various tools. iOS apps and digital tools that may be highlighted include: Pic Collage, Pictello, Explain Everything, Chatterpix, Comic Life, and iWord Q (French version).</p>	<p><b>Audience:</b> FLL K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (half day)</li> <li>• PLC (virtual multi-session)</li> <li>• Web-based Modules</li> </ul>
<p><b>T207 – Clicker Apps to Support Literacy Development</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> This professional learning opportunity is designed to provide an overview of the Clicker Suite apps and how to implement these very effective tools in the classroom setting to support literacy development of early and struggling literacy learners. Clicker apps that will be highlighted include: Clicker Sentences, Connect, Docs, DocsPlus and Books.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (half day)</li> <li>• Web-based Modules</li> </ul>

<p><b>T208 – Office 365 to Support All Learners</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> This professional learning opportunity will provide participants with an overview of Microsoft OneDrive, Word, PowerPoint, Excel, Forms, Sway, Class Notebook, and Teams. Participants will explore ways to implement Office 365 tools to support classroom learning for all learners. This session assumes participants already have access to Office 365 in their district.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (2 hour)</li> <li>• Train the Trainer / PLC</li> <li>• Web-based Modules</li> </ul>
<p><b>T209 – iPads in the Classroom</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> So you don't have enough iPads for 1:1 learning? What now? This professional learning opportunity will focus on implementing effective pedagogy and practical deployment of 5-10 iPads in the classroom to support whole-class learning and collaboration. This workshop will look at how iPads should be stored and deployed in a UDL and DI classroom. The workshop will also look at iPad apps and activities that can be used to support UDL and DI classroom activities. iOS apps and digital tools that may be highlighted during this session include: Airdrop, Apple TV, Kahoot, Book Creator for Chrome, Google Slides, PowerPoint, Online Drives, Showbie, Padlet and Explain Everything.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day or full day)</li> <li>• Web-based Modules</li> </ul>
<p><b>T210 – Video Production in the Classroom</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 2</a></p>	<p><b>Description:</b> If you'd like students to start producing videos at a high level in your classroom, then this professional learning opportunity will provide you with the tools to do this. This session is a step by step look on how to film scenes, interviews and how to put it all together in an editing program that you have in your district. Participants will also learn how to manage student files during video production on various devices.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day or full day)</li> <li>• Virtual (half day)</li> <li>• Web-based Modules</li> </ul>

### Tier 3 Professional Learning Services

Tier 3 Professional Learning services support the learning needs of SOME district-based educators (district allied professional staff) interested in developing knowledge and skills in how student-specific technologies can support learners with complex needs in inclusive classroom settings.

Tier 3 – Student-based Professional Learning Services		
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<p><b>T301 – Inclusion of Students with Complex Needs and SETdirect</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional learning opportunity will explore inclusion through the lens of our more vulnerable and complex students and the AT tools that can be used by all students to access the curriculum and participate meaningfully in the classroom. SETdirect kits in the participating district(s) will be featured where possible.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, District Specialists</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day or full day)</li> <li>• Web-based Modules</li> </ul>
<p><b>T302 – Boardmaker Online</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional learning opportunity will provide participants with an overview on how to navigate the Boardmaker Online environment. Participants will develop an understanding of how to use Boardmaker Online as a tool to create visual and environmental supports for the classroom and individual students. This session assumes participants will already have access to a Boardmaker Online account.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants, District Specialists</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half day)</li> <li>• Virtual (half day)</li> <li>• Web-based Modules</li> </ul>

<p><b>T303 – Communicator 5 – Advanced Maker Day</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional learning opportunity will provide participants with the opportunity to learn more advanced programming of Communicator 5 as well as work together on developing their students’ page sets, sharing programming ideas and solutions.</p> <p>Prior to attending the session it is important that participants either have experience using the software or have accessed the web based Communicator 5 resource.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Educational Assistants, District Specialists</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (full day) – regionally based</li> <li>• Web-based Modules</li> </ul>
<p><b>T304 – Technology Tools to Support Student Behaviour</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional learning opportunity will review a variety of no tech/low tech/high tech tools to support student behaviour. These supports will include: Social Stories, visual and environmental supports, token economies, data collection and their effective and practical use in the classroom. Class wide and individual student implementation will be discussed.</p> <p>iOS apps and digital tools that may be highlighted include: CanPlan, Visual Cue Lite, Model Me Going Places, iDo series, iModeling, About My Day, AutismApps, ChoiceWorks, Pictello, Book Creator and Clicker Books</p>	<p><b>Audience:</b> District Learning Support Teachers, Case Managers, OTs, SLPs</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half or full day)</li> <li>• Virtual PLC</li> <li>• Web-based Modules</li> </ul>

<p><b>T305 – AAC Implementation in the Classroom for Classroom Teachers</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional learning opportunity will examine the definition of Augmentative and Alternative Communication, offer examples of AAC systems (no, low, and high tech) and discuss the strategies that a classroom teacher can use to ensure successful use of the AAC system in the school and classroom environments.</p> <p>iOS and digital tools that may be highlighted include: BIGmacks, TechTalks, TouchChat, Pictello and Snap+Core First.</p>	<p><b>Audience:</b> K-12 Teachers, Learning Support Teachers, Case Managers, Educational Assistants, OTs, SLPs</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half or full day)</li> <li>• Virtual PLC</li> <li>• Web-based Modules</li> </ul>
<p><b>T307 – Multi-disciplinary Team Support Panel</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional support service is for <b>experienced</b>, multi-disciplinary school-based teams requiring holistic support for implementing Assistive Technology with students with complex needs. This service offers a case study-based panel discussion with SET-BC’s multi-disciplinary team, which will provide support and consultation across the spectrum of complex needs (e.g. physical access, vision, behaviour, AAC, and cognitive access).</p>	<p><b>Audience:</b> TSVIs, SLPs, AAC Specialists, OTs, and PTs.</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• Virtual PLC with sessions scheduled throughout the year</li> </ul>
<p><b>T308 – Shadow Support for Students with Complex Needs</b></p> <p><a href="#">back to top</a> <a href="#">back to Tier 3</a></p>	<p><b>Description:</b> This professional support service offers <b>beginning</b> specialists (those who identify as novice) the opportunity to receive specific student support from Tier 3 consultants in the areas of: Vision, AAC, Physical Access and/or Cognitive Access. This support can include student observation and discussion re: possible technologies, trials, ideas, strategies and solutions.</p>	<p><b>Audience:</b> District Specialists only</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half or full day)</li> </ul>



### Service Coordinators Professional Learning Services

SET-BC Service Coordinators' Professional Learning services support the learning needs of district-based teams (administrators, teachers, support staff) interested in developing a better understanding of current SET-BC services – what they are, who they support and how they can be accessed. These services are most helpful when offered as part of existing team meetings scheduled during the school year.

Service Coordinators - Professional Learning Services		
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<p><b>T401 – Overview of SET-BC and SET-BC Services</b></p> <p><a href="#">back to top</a> <a href="#">back to Service Coordinators</a></p>	<p><b>Description:</b></p> <p>This informative session will provide participants with an overview of current SET-BC services, procedures, and timelines. Information on our three tiers of service, the difference between core and supplemental services, and application deadlines for SET-BC projects and annual initiatives will be shared. The many training and student resources that can be found on the SET-BC website will also be highlighted.</p>	<p><b>Audience:</b></p> <p>District and school administrators, Learning Support teams, K-12 teachers, Educational Assistants, District Specialists</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (30 – 90 minutes)</li> <li>• Virtual (30 – 90 minutes)</li> <li>• Web-based Modules</li> </ul>

<p><b>T402 – Tier 2 Classroom-based Solutions (CBS) vs Synergy Projects</b></p> <p><a href="#">back to top</a> <a href="#">back to Service Coordinators</a></p>	<p><b>Description:</b> In this session, the two primary avenues of classroom-based support - Tier 2 Classroom-Based Solutions, and Synergy Projects – will be compared. While these supports can look similar on the surface, they can be very different in the how they are accessed and what technology and consultant supports are available. Attendees will have a chance to explore the similarities and differences, and will look at examples of each in action.</p>	<p><b>Audience:</b> District and school administrators, Learning Support teams, K-12 teachers</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (60 – 90 minutes)</li> <li>• Virtual (60 – 90 minutes)</li> <li>• Web-based Modules</li> </ul>
<p><b>T403 – District Tour</b></p> <p><a href="#">back to top</a> <a href="#">back to Service Coordinators</a></p>	<p><b>Description:</b> This professional support service will focus on developing a better understanding of SET-BC services and the district schools in which these services are provided. For this service, the SET-BC District Partner and the Service Coordinator will travel to district schools to meet school principals and staffs to discuss SET-BC services and potential opportunities. The SET-BC District Partner will also have the opportunity to share district-specific information on how SET-BC services are coordinated for all three tiers of core services.</p>	<p><b>Audience:</b> District and school administrators, Learning Support teams, K-12 teachers</p> <p><b>Format Options:</b></p> <ul style="list-style-type: none"> <li>• F2F (half or full day)</li> </ul>