

# Digital Portfolios Using iPads

SETBC Provincial Based Classroom Project  
2015 - 2016

## Final Report

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Elementary



Seesaw App

# Project Description

Grade 5 students used the Seesaw app to create digital portfolios. Students uploaded work from all subject areas.

## Goals:

- Students will use technology to motivate and actively engage them in all subject areas.
- Students will have a choice to show their learning through various apps (imovie, pic collage, Keynote, Pages)
- Students will increase digital literacy through teacher lead lessons into student lead learning.
- Students will share their portfolio with peers, parents and teachers.
- Students will learn how to self-reflect on their work and self-evaluate their progress.
- Teacher to be able to view student portfolios in order to assess for, of and as learning.



SetBC provided  
9 ipads

# Technology

Throughout the beginning of the year students were introduced to a variety of apps to demonstrate their learning. Various teacher lead projects were completed.



iMovie



Pic Collage



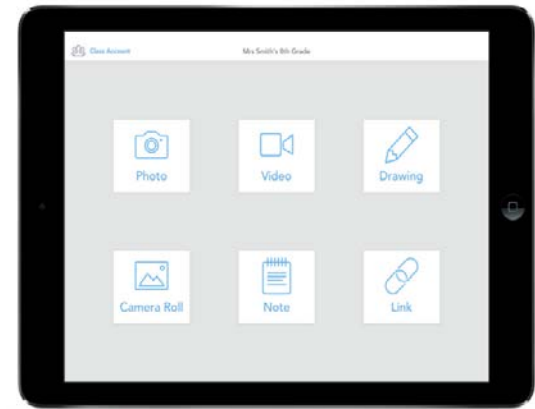
Pages



Keynote

Students were also introduced to the variety of features in Seesaw that they could use to demonstrate their learning.

As the year progressed students were given choice to choose the app they wanted to use to demonstrate their learning.



# Challenges

- Time for managing the iPads – adding apps etc...

Student helpers to ensure ipads are in the correct drawer and are charging.

- Feeling overwhelmed – Seesaw has so many great features - didn't explore them all. Wanted to do more!

Goal: Use Digital portfolios next year – explore more features (example: blogs) in Seesaw. Continue learning!

# Successes

## Student Success:

- Students introduced to digital portfolios – sharing their learning in a variety of ways. Comments, self-reflection students added improved throughout the year.
- Students confidence with technology grew. Students became leaders helping other students in our class and helping teachers and students in other classes.
- Student digital literacy increased. Students making independent decisions on how to demonstrate their learning.
- Increased engagement when students are using technology and given choice.
- Students who needed support had easy access to Firefly, DragonDictate, SnapType etc....

## Personal Success:

- Learning from other teachers who are doing a SetBC project.
- Increased technology role in our school

# Recommendations

I recommend using Seesaw as a digital portfolio. The app is has many features and is very easy to use.

I recommend others to take part in a SETBC project. I learned a lot from the other teams during our monthly conference calls and reflected on my teaching practices. Also by taking part in the project I blogged for the first time, which was something I wanted to do but didn't get around to doing until I took part in the project.