

**Title:** Conversations; Graphic Stories  
**Subject Area:** Language Arts / English  
**Subject Subcategory:** Writing - Learning to Write  
**Grade Level:** Intermediate  
**Date Created:** 3/3/2008  
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**Shared?** Yes  
**Description:** graphic stories, powerpoint, conversations, grade 6/7, stories, problem solving, MAC  
**Overview:** Graphic stories, middle school, language arts,

**Goals:** Students will create a graphic story using digit cameras and powerpoint

*Language Arts; Writing and Representing*

- C4 The student will create thoughtful representations that communicate ideas, information, and understandings to - explore and respond - record and describe - explain and persuade - engage.

*Students will be able to tell a story with a lesson, using digit cameras and powerpoint.*

**Anticipatory Set:** They say that pictures are worth a thousand words. What does that phrase mean? Discuss with students. Discuss how comics/graphic novels are different than standard novels.

Show on-line graphic novel. [http://www.nbc.com/Heroes/novels/novels\\_display.shtml?novel=68](http://www.nbc.com/Heroes/novels/novels_display.shtml?novel=68)

**New Knowledge:** Have students find a picture on the internet that contains several people and or animals.

Have students copy the picture onto a word document.

Have student exam the picture closely to see if they can imagine what the animals/people might be thinking or saying.

Go to AutoShape select Callouts. Have students add thought bubbles and/or talking bubbles to the picture.

Save the picture to a shared folder. Make available for students to view.

**Practice:**

The assignment is to create a powerpoint presentation using real scenes and conversation bubbles. Discuss components of a good story, Introduction, climax, solution

Divide students into groups of four. Students will decide on a theme for their powerpoint presentation. (ie. Bullying)

Have students create a storyboard about their story.

Using a digital camera, students will take a series of pictures to tell a story.

Download the pictures onto a computer. Open up Word then Powerpoint. Copy each picture onto a new slide. Have students add Callouts to the picture.

Go to Slideshow/Record Narration. Have the students record their voice by reading the appropriate bubble. Make sure they save the timing and order.

**WrapUp:** Have students save their PowerPoint projects to a shared folder.

Share projects with the class and other classrooms.

**Materials:** computer, PowerPoint, digital camera

**Assessment:** Rubric