

Clicker 5 (Windows)

Lesson 3: Labelling

Introduction

Labeling is a fun and interactive activity for students which can help build a student(s) vocabulary and make them aware that objects have parts and each of these parts has a name. Being able to label an object, place or person allows more opportunities for a student to communicate and convey his/her knowledge about a topic.

Many students struggle with knowing the names or parts of things. Therefore, this labeling activity is an errorless activity and is done in three ways. During the first activity the name of the part is automatically located in the cell. The student left clicks on the label to hear the name of the part. During the second activity, the cells are blank, the student clicks on a cell, the correct word pops up and the student selects it and the word is sent to the cell. During the third activity the student has to choose between a correct and a wrong answer. If the student chooses the correct answer the word is placed in the cell. If the incorrect answer is chosen the student is prompted to 'try again'.

This lesson will provide the necessary skills for using the tools to label the activity independently and allow the student(s) an opportunity to learn new words and expand their vocabulary.

Learning Objectives

Upon completion of this lesson:

- students will independently label a diagram/picture

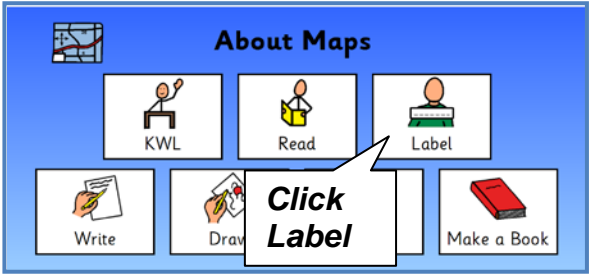
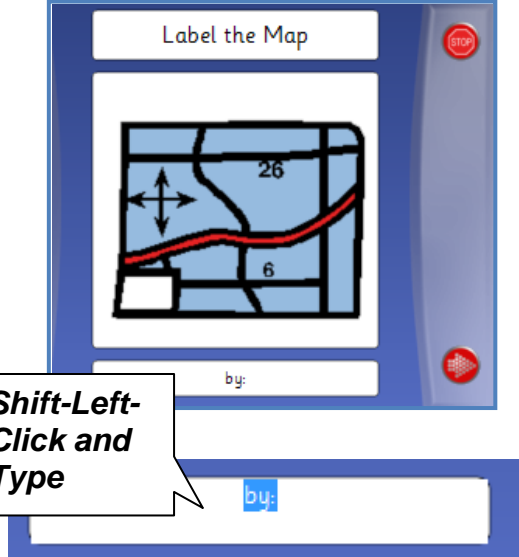
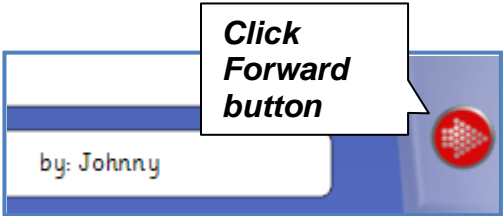
Materials and Resources

- Clicker 5 (Windows)
- Clicker 5 unit (e.g. Maps_Unit.clkx)

Teacher Preparation

1. Determine the Windows computers to be used during the lesson, and ensure Clicker 5 is installed.
2. Set up projection system to project the Clicker 5 activity.
3. Save the Clicker 5 unit that will be used during the lesson to your computer desktop (e.g. Maps_Unit.clkx).

Student Guided Practice

Labelling using Clicker 5	
<p>1</p> <p>To complete this activity, first open the appropriate Clicker 5 unit (e.g. Maps_Unit.clkx) from “Clicker 5 Units” on the Learning Centre web page. The unit will open at a home screen with buttons linking to each of the unit lessons.</p> <p>For this lesson you will be working with the “Labelling” activity.</p> <p>To open the activity.</p> <ul style="list-style-type: none">• Click the Label button.	
<p>2</p> <p>When you select the labelling activity you will be taken to a title page. Demonstrate how to type into the bottom cell so that the students can each identify their names.</p> <p>To add text to the bottom cell.</p> <ul style="list-style-type: none">• Hold shift and left-click into the cell.	
<p>3</p> <p>Demonstrate moving to the next page in the grid-set.</p> <p>To move to the next page.</p> <ul style="list-style-type: none">• Click the forward button	

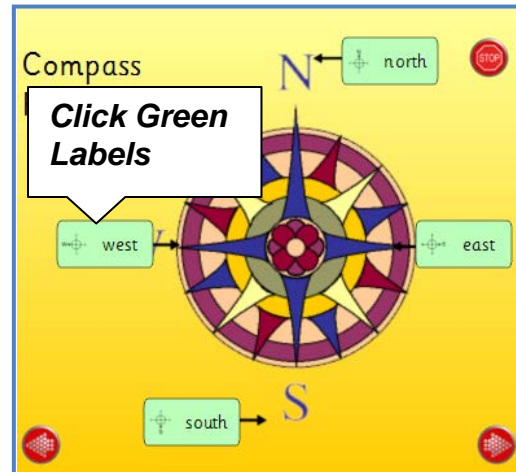
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Have the students click each of the labels to hear the words out-loud.

To hear the labels.

- **Click** to select north, south, east, and west.

Once the students have listened to the different labels, have them move to the next page.



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Demonstrate how the cells are populated by clicking on the blank cells. The correct word for the label appears once the cell is clicked.

To fill the labels.

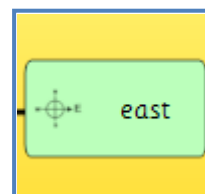
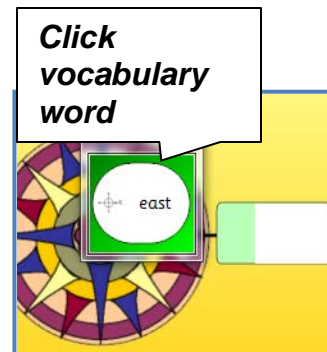
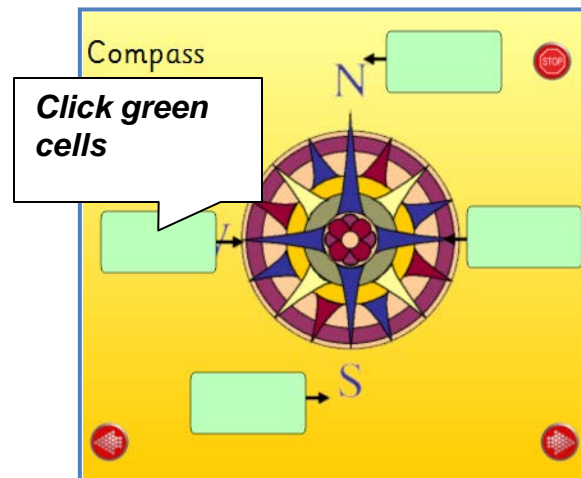
- **Click** to select the **empty green label cells**.

A pop-up will appear providing the correct vocabulary word.

To place the vocabulary word into the label.

- **Click** to select the **vocabulary word**.

The vocabulary word will be placed into the label. Once all four of the labels are complete have the students move to the next page.



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Demonstrate filling the labels. This time the students will have four options to choose from.

To view the options.

- **Click** the empty **green label cells**.

To send a vocabulary word to the label.

- **Left-Click** the **vocabulary words** in the white cells.

It may be valuable for some of the students to be able to hear the vocabulary options out-loud.

To listen to the words without sending.

- **Right-Click** the vocabulary word.

The vocabulary word will be sent to the green label cell. Have the students complete all four cells.

