

# Resources List from Joan Sedita's

## Active Reading Strategies Education Seminar

This list of recommended professional development materials and webpages for curriculum resources is printed with permission from presenters Joan Sedita and Bridges™ from the Bridges' Assistive Technology in Education Seminar: Active Reading Strategies using Assistive Technology; held in Vancouver September 28 and 29, 2005..

### Books

#### Comprehension Instruction; Research Best Practices

Edited by Collins-Black, Cathy; Pressley, Michael  
Guildford Press  
ISBN 1-57230-692-0

#### Improving Reading Instruction; Research Based Principles and Practice

Carlisle, Joanne; Rice, Melinda  
York Press 2002  
ISBN 0-912-752-70-x

#### Module 11: Writing – A Road to Reading Comprehension

Sedita, Joan; Moats, Louisa  
[www.lets.com](http://www.lets.com)

#### Organize Study Skills; 2<sup>nd</sup> Edition

Sedita, Joan  
Landmark School Outreach Program  
[www.landmarkschool.org](http://www.landmarkschool.org)  
ISBN 0-9624119-6-5

#### Reading for Understanding; Toward a R&D Program in Reading Comprehension

Science and Technology Policy Institute  
Rand Education  
ISBN 0-8330-3105-8

#### Rethinking Reading Comprehension

Edited by Polselli-Sweet, Anne and Snow, Catherine  
Guildford Press  
ISBN 1-57230-892-3

### Websites

#### Part 1 – for professional materials

#### Part 2 – for recommended websites for curriculum resources

#### 1. Websites for Professional Materials

[www.seditalearning.com](http://www.seditalearning.com)

To download free articles and templates for teachers.

[www.landmarkschool.org](http://www.landmarkschool.org)

Landmark School is an internationally known school that enables and empowers people with language-based learning disabilities, such as dyslexia, to realize their educational and social potential through an exemplary school program complemented by outreach, training, and research

[www.letrs.com](http://www.letrs.com)

Language Essentials for Teachers of Reading and Spelling. LETRS addresses each component of reading instruction - phoneme awareness, decoding, spelling and word study; oral language development; vocabulary; reading fluency; comprehension; and writing - as well as the foundational concepts that link them.

[www.fcrr.org](http://www.fcrr.org)

For general reading, professional development materials.

[www.ldonline.org](http://www.ldonline.org)

For articles on learning disabilities and reading/writing.

## **2. Websites for Curriculum Resources**

Bridges trainers gave the following tips for choosing websites for curriculum reference material:

- Always choose web pages that have clear graphics and text
- Choose webpages that have graphics that clearly illustrate the content of the text
- Choose webpages that have limited advertising or links to advertising
- Many websites offer “print versions” of their webpage. These tend to be less cluttered.

[www.factmonster.com](http://www.factmonster.com)

Provides search capabilities for different topics (math, science, sports, news). Developed by Pearson Publishing. Has printable versions of each page.

[www.howstuffworks.com](http://www.howstuffworks.com)

A website that describes how science, computer, money, travel, health, etc. work. Has excellent diagrams and pictures and the option for a printable version.

[www.kidsclick.org](http://www.kidsclick.org)

A reference site developed by librarians. Provides lists of well-designed web pages in a variety of curriculum areas. Also provides grade level and reading level for each web page referenced.

[www.thecanadianencyclopedia.com](http://www.thecanadianencyclopedia.com)

[www.seaworld.org/infobooks](http://www.seaworld.org/infobooks)

The Busch Gardens/Seaworld website has fantastic information sheets and books on animals, ecosystems, and habitat. The site has clear text and graphics and content is organized into chapters.

Path = [www.buschgardens.com](http://www.buschgardens.com) choose Tampa Bay location, choose Park Information, then choose Education Resources.

[www.ran.org](http://www.ran.org)

Information about the rainforest. Choose Teachers and Students tab and Fact Sheets.

[www.energyquest.ca.gov/dtory/index.html](http://www.energyquest.ca.gov/dtory/index.html)

Presented like a textbook – has a wonderful overview of energy.

[www.biology.arizona.edu](http://www.biology.arizona.edu)

The Biology Project is an interactive online resource for biology developed at U of Arizona. It is developed for college students but is also useful for high school students. It has printable material.